

## John Wood

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### Specialisation

- Evaluation of programmes and projects
- Education policy and programmes
- Education management and governance

### Personal information

Nationality: British

### Education

1970, B.Sc. (Hons.) Mathematics, first class, Imperial College of Science and Technology, London

1974, teacher training (secondary, maths and ICT)

### Other professional development

1984 project management (ODA)

1992, teacher training upgrade (primary)

1992-93, school management and governance

### Countries of work experience

Albania, Angola, Armenia, Azerbaijan, Bangladesh, Brazil, Bulgaria, Cambodia, Cameroon, Colombia, China, Egypt, Ethiopia, FYRO Macedonia, Germany, Hungary, India, Indonesia, Jamaica, Jordan, Kenya, Kyrgyz Republic, Kuwait, Lithuania, Malaysia, Moldova, Montenegro, Namibia, Nepal, Nigeria, Pakistan, Papua New Guinea, Portugal, Romania, Sierra Leone, Slovak Republic, Spain, Sri Lanka, Republic of South Africa, Trinidad & Tobago, Uganda, UK, Ukraine, Uzbekistan, Vietnam, Zambia

### Employment

01/96 - date

*Education for Change Limited (EfC)*

*Director, Education Development*

### Position held and description of duties

Projects include:

**November 2010-September 2012, Europe:** Expert Team Leader / Education Expert on a Study of the impact of eTwinning on participating pupils, teachers and schools. Provided pedagogical expertise to the study that includes a general survey of teachers in 23 languages and case studies in 14 European countries. DGEAC, EC.

**November 2010-July 2011, International:** Evaluation Leader, Global Life Skills Education Evaluation. Responsible for design and direction of the evaluation, development of tools, analysis and reporting. International Consultant in Kenya, one of 8 country case studies. UNICEF HQ Evaluation Department.

**September 2010-September 2011, Sierra Leone:** Team Leader, Design and development of a comprehensive Education Sector Capacity Development Strategy. UNICEF in coordination with the Ministry of Education Youth and Sports of Sierra Leone and relevant stakeholders.

**July-October 2010, International:** Consultant mapping good practices in anti-corruption interventions in the education sector. UNDP Global Thematic Programme on Anti-Corruption for Development.

**December 2009-February 2010, Ethiopia.** Team Leader, Review of School Improvement Planning initiative, practice and documentation. UNICEF for Government of Ethiopia and GEQIP consortium.

**November 2009 – March 2010, Azerbaijan.** Consultant, information and policy for early childhood education for Unicef.

**October 2009 – December 2011, Jamaica.** Team Leader for decentralisation and governance in the project, Implementation of an HR Strategy and Establishment of Regional Education Authorities for the Ministry of Education, Jamaica. Government of Jamaica Cabinet Office.

**October 2009 – July 2010, Bangladesh.** EMIS consultant to Madrasah School Project preparation team for ADB project.

**February-September 2009, Ukraine.** Project Director for feasibility study and design for Education Management Information System (EMIS) under WB project.

**February-September 2009, Cameroon, Nigeria, South Africa:** Consultant for design and implementation of education surveys, Transparency International Service Delivery in Africa governance and corruption project.

**January-March 2009, Africa:** Consultant for regional synthesis and strategy, Transparency International Africa Education Watch corruption surveys.

**March 2008-January 2009 International:** Evaluation Director, thematic global evaluation of Plan International's work in primary education. Lead consultant for **Bangladesh** and **Ethiopia**.

**March 2008-June 2009 International:** Team Leader, thematic global evaluation of EC support in the education sector in partner countries.

**Jan-March 2008 Bulgaria:** Team Leader, evaluation of national strategy for ICT in school education. Bulgarian Council of Ministers/WB.

**Jan-May 2007 International:** QA for E/C Evaluation of Flemish Inter-University Council-University development cooperation (VLIR-UOS) ICT related projects.

**June 2006–October 2007 International:** Evaluation Director, Thematic Evaluation of Belgian Aid to the Education and Training Sectors, for Belgium Ministry DG. for Development Cooperation. Team Leader for the **Vietnam** country case study. Report at:

[http://www.dgdc.be/en/dgdc/monitoring\\_evaluation/thematic\\_evaluation\\_education\\_sector.html](http://www.dgdc.be/en/dgdc/monitoring_evaluation/thematic_evaluation_education_sector.html)

**2006–2010 Romania:** Evaluation adviser, Knowledge Economy Project (Ministry of ICT / WB). Evaluation design and implementation for outcomes and impact of community centres for electronic networking.

**2006–2008 Bangladesh:** Joint Governance Adviser to Second Primary Education Programme (PEDP 2). DFID-funded post based In the Programme Implementation Unit, with joint responsibility for assistance with a Governance Strategy for the sub-sector, and mitigating governance risks within the programme.

**2006- 2009: Kyrgyz Republic** Consultant for defining and implementing the evaluation indicators for learning improvement and school grant component of Rural Education Project (WB)

**2005-2007: Cambodia:** Governance and legislation consultant, Advisory Technical Assistance On Education Regulatory Reform & Governance for Decentralization (ADB)

- 2005-2006: Cambodia** Quality Assurance leader, Policy-Informing Studies, (EU).
- Feb 2005-Dec 2005 International** Project Director, Evaluation of UNESCO support to EFA national planning (UNESCO). Report at <http://unesdoc.unesco.org/images/0014/001451/145188e.pdf>
- 2005 UK:** Consultant for preparation of final project documentation of the Early Childhood Development Project PPTA–Azerbaijan (ADB)
- 2004 Bangladesh:** Team Leader, Final evaluation of DFID’s ESTEEM education management, monitoring & decentralisation project
- 2004–2005 Romania:** Consultant, educational indicators component of WB Rural Education Project
- 2004–2005 FYRO Macedonia:** Team Leader, Professional development and legislative framework for renewing the State Education Inspectorate
- 2004 –2004 FYRO Macedonia:** Team Leader, School Grant pilot component of Education Modernisation Project.
- 2003 Indonesia:** Team Leader (ADB) Feasibility Study for extension of Decentralised Basic Education Project
- 2003 Bangladesh:**–Team Leader (DFID), anti-corruption study for Primary Education Development Programme 2.
- 2002–2003 International:** Country Team Leader and evaluation specialist for multi-agency Joint Evaluation of External Aid to Basic Education. Final report available at: <http://www.dfid.gov.uk/pubs/files/basic-education-final-report.pdf>
- 2003 Nepal:** international evaluator, DFID community Literacy Project.
- 2002-2004 Albania:** M&E consultant on WB project to develop competencies and management skills in Tirana University Faculty of Law.
- 2002 Bangladesh:** DFID Consultant for Program design and donor-harmonisation for Primary Ed. Sector Programme Development
- 2002 Montenegro:** Educational legislation consultant for EU project
- 2002 Indonesia:** ADB Staff consultant (M&E, policy and legislation, financial planning and resources), inception ADB Decentralised Education Project.
- 2001 Bangladesh:** Team Leader, Assessment of Primary Education Program. (DFID and Dutch Aid)
- 2001 Indonesia:** ADB Staff Consultant (M&E, policy and legislation, financial planning and resources), Decentralised Education Project and School Development Planning.
- 2001 Indonesia:** ADB Staff Consultant for Project Completion Report, Junior Secondary Education Project.
- 2000 Nepal:** International evaluation adviser for ADB/DFID Evaluation of Secondary Ed. Project.
- 2000 Uzbekistan:** Team Leader, ADB TA, Policy and Capacity Building and M & E for Senior Secondary Ed. Project
- 1999 Uzbekistan:** Team Leader ADB Secondary Sector Education Project, Appraisal and Operational Technical Assistance.
- 1999–2001 UK:** Consultant to UK Development Education Association on participatory methods for Measuring Effectiveness and Impact in Development Education, (DFID)

	<p><b>1999 Uzbekistan:</b> Consultant (Teacher Training, Textbooks and Monitoring and Evaluation) on Specialised Education Project PPTA and Fact-Finding (ADB)</p> <p><b>1997 Kenya:</b> DFID, Team Leader of <i>Ex-Post</i> evaluation of Strengthening Primary Education Project (participatory impact evaluation of policy, teacher training, curriculum development and provision of textbooks)</p> <p><b>1997 Indonesia:</b> ADB: Staff Consultant for Polytechnic Development Project PPTA. To specify project on the legal status of Polytechnics and their development, included professional development, relevance, ICT and resources</p> <p><b>1996 Bangladesh:</b> ADB: Team Leader for Primary Education PPTA, ADB. I took responsibility for components on management, MIS and PBME, including data-collection for stipends scheme.</p> <p><b>1996–1999 Romania:</b> UK DFID. Co-ordinator of training component of pre-university education reform project in. To plan and monitor a programme of management training, training for administrators and for computer users. Instituting monitoring and evaluation systems. Advise on legal framework for a professional development system.</p>
<p>1993- 1996</p> <p>Position held and description of duties</p>	<p><i>Imperial College of Science and Technology, London University</i></p> <p><i>Research Fellow</i></p> <p>Managed an institutional development project to introduce computer-based learning systems for Science, Engineering and Business Studies. Identification of training needs and liaison with employers' groups. Supported other departments to plan, implement and evaluate the impact of ICT-based courses.</p>
<p>1990- 1993</p> <p>Position held and description of duties</p>	<p><i>Independent Consultant</i></p> <p>Clients include:</p> <p>1995: UK Higher Education Funding Councils/ Coopers and Lybrand. Evaluation of the £80m Teaching and Learning with Technology Programme in <b>UK</b> Further and Higher Education sectors.</p> <p>1995, ADB: Staff consultant for <b>Bangladesh</b> Higher Secondary Review. Mid-Term-Review of a project that involved restructuring, policy development, teacher training, stipends for female students and textbook-improvement components</p> <p>1994, British Council/ODA: Preparation and implementation of baseline survey including training for data collection, data preparation and analysis of results for WB Education Sector Project in <b>Sri Lanka</b>.</p> <p>1994: World Bank/IDA: Technical assistance to MoE of <b>Trinidad and Tobago</b> for computerising textbook monitoring.</p> <p>1993: Resource and ICT training needs analysis for Bilingual Schools project in <b>Slovak Republic</b>. Reviewing the project schools and identifying the training and equipment needed to introduce a level of IT study in the curriculum.</p> <p>1993, Team leader of preparatory mission of legal framework for teacher education project in <b>Jordan's</b> Universities.</p> <p>1993, ADB: Staff consultant on appraisal of Regional Universities Project in</p>

	<p><b>Indonesia.</b> This project was to develop the capacity of regional and outer island universities.</p>
	<p>1993: ADB: Staff consultant for loan fact-finding for a legal framework for Higher Education Sector project in <b>Papua New Guinea</b>.</p>
	<p>1992, ODA/WB: Project monitoring in <b>Sindh</b>, -Pakistan (Use of supplementary Reading Materials in School).</p>
	<p>1992, ODA: Education sector study (learning resources component) in <b>Romania</b>.</p>
	<p>1991 ADB: Appraisal and monitoring missions for the <b>Bangladesh</b> Higher Secondary Education Project covering management and MIS, teacher training and book supply.</p>
	<p>1991 Danish Red Cross: ICT training audits, course design and evaluation instruments for local staff in the Essential Drugs Management Project in <b>Uganda</b></p>
<p>1988-1990</p>	<p><i>UK ODA Education Liaison Officer, at the MoE in Jordan</i></p>
<p>Position held and description of duties</p>	<p>This post had advisory and administrative responsibilities for a national project to introduce computer-education in schools. Responsible for local aspects of the project including policy advice, teacher training, and curriculum development and for professional management of technical assistance training and consultancy</p>
<p>Jan-July 1988</p>	<p><i>Independent Consultant</i></p>
<p>Position held and description of duties</p>	<p>Clients include: British Council/ODA: Project monitoring and management of Policy for education ICT projects in <b>Egypt</b> and <b>Jordan</b>.</p>
	<p>World Bank: Appraisal mission of national ICT education component for Education VII loan in <b>Portugal</b></p>
<p>1984-1987</p>	<p><i>British Council UK, Education Adviser</i></p>
<p>Position held and description of duties</p>	<p>Responsible for the professional aspects of the design, management and evaluation of development projects in mathematics and computer education in formal and non-formal sectors. I provided advice and support for British Council programmes including professional exchanges, staff-appointments and overseas-student placements. I organised courses and 'study tours' in Britain for policy makers from other countries. The post had line management responsibility for student-placement staff; it required collaboration with other professional and administrative departments of the British Council and with educational institutions and organizations in Britain.</p>
<p>1982-1984</p>	<p><i>Open University, UK</i></p>
<p>Position held and description of duties</p>	<p><i>Lecturer: Institute for Educational Technology</i></p>
	<p>Responsible for developing distance-learning materials for teacher training in applications of ICT in schools. I worked with teams for video production and software design as well as for the written materials. I headed the team for producing "Tutor Guides" for the courses, and evaluating their effectiveness.</p>
	<p>During this period I was member of Government advisory committee on impact of ICT on school education.</p>
<p>1978-1982</p>	<p><i>Hertfordshire Local Education Authority</i></p>

Position held and description of duties	<p><i>Adviser for mathematics and computing</i></p> <p>Adviser for mathematics and computing</p> <p>The Advisory Unit was an early 'centre of excellence' for computer-based learning, software development and teacher-education. I was initially responsible for a national Computer-Managed-Learning project and then for in-service teacher training and curriculum development in Hertfordshire and 10 Education Authorities</p>
1974-1978	<p><i>Hertfordshire Local Education Authority</i></p> <p><i>Teacher of mathematics and computing</i></p> <p>Taught mathematics to students aged 11 to 18 and was responsible for computing as a subject and 'across the curriculum' at Cheshunt School.</p>
Position held and description of duties	<p><i>Northampton City LEA</i></p>
1973-1974	<p>Teacher of mathematics and computing</p>
Position held and description of duties	<p>English: Mother tongue</p> <p>French: Fair</p> <p>Romanian: Reading and getting by</p> <p>Arabic: Getting by</p>
Languages	