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# Thematic evaluation of Belgian development co-operation in the education sector

## *Final Report*

### Appendix I: Country factsheets



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## Introduction

The following section presents information on Belgium 18 partner countries, namely:

- Background statistics
- A short summary of main trends in education, aid and development:
  - the country education sector,
  - donors' involvement and coordination;
- A summary table of all Belgian actors' main interventions in education and training;
- Key statistics from Belgian bilateral aid
- Key country education statistics<sup>1</sup>

Additional information on Benin, Burundi, DRC, Ecuador, Tanzania and Vietnam can be found in the Country Case-Study Reports, in Appendix II of the Final Report.

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<sup>1</sup> The definition of all key indicators is the one used by UNESCO in its Global Education Monitoring reports 2005, 2006 and 2007.

**Belgium aid to partner countries: total ODA and Education ODA**

Country / region	Rank (partner)	Rank (all)	Total ODA Belgium including education					Education aid (value and percentage total ODA Belgium)						
			Total	2001	2002	2003	2004	2005	Total	2001	2002	2003	2004	2005
Algeria	17	41	27,127	1,386	1,164	3,619	10,090	10,869	1,318 (4.9%)	195 (14.1%)	168 (14.4%)	174 (4.8%)	243 (2.4%)	537 (4.9%)
Benin	9	12	39,258	4,540	8,504	7,348	9,085	9,782	9,195 (23.4%)	1,827 (40.2%)	1,854 (21.8%)	1,446 (19.7%)	2,129 (23.4%)	1,939 (19.8%)
Bolivia	6	8	49,742	10,219	8,639	13,589	9,634	7,661	10,546 (21.2%)	1,490 (14.6%)	2,237 (25.9%)	2,446 (18.0%)	2,500 (26.0%)	1,873 (24.4%)
Burundi	8	11	63,630	7,947	17,436	13,716	13,986	10,545	9,699 (15.2%)	267 (3.4%)	4,332 (24.8%)	1,048 (7.6%)	1,772 (12.7%)	2,280 (21.6%)
Congo, Dem. Rep.	1	2	253,164	37,287	33,479	42,488	69,662	70,247	30,091 (11.9%)	3,475 (9.3%)	3,801 (11.4%)	6,147 (14.5%)	9,407 (13.5%)	7,261 (10.3%)
Ecuador	5	7	51,855	6,258	8,971	12,067	11,588	12,971	11,469 (22.1%)	2,106 (33.7%)	2,593 (28.9%)	2,639 (21.9%)	2,453 (21.2%)	1,678 (12.9%)
Mali	10	13	30,273	7,356	4,885	3,779	7,052	7,200	8,756 (28.9%)	3,347 (45.5%)	132 (2.7%)	443 (11.7%)	4,121 (58.4%)	714 (9.9%)
Morocco	12	19	32,406	2,143	4,273	8,015	7,873	10,102	7,493 (23.1%)	977 (45.6%)	1,614 (37.8%)	1,071 (13.4%)	2,355 (29.9%)	1,476 (14.6%)
Mozambique	18	50	29,522	10,455	1,176	5,889	7,421	4,580	805 (2.7%)	(0.0%)	34 (2.9%)	29 (0.5%)	503 (6.8%)	240 (5.2%)
Niger	15	24	46,703	14,023	4,417	9,258	6,821	12,185	4,057 (8.7%)	258 (1.8%)	301 (6.8%)	372 (4.0%)	609 (8.9%)	2,517 (20.7%)
Palestinian Adm. Areas	7	9	42,284	3,618	8,748	9,720	8,157	12,042	9,992 (23.6%)	792 (21.9%)	2,486 (28.4%)	3,691 (38.0%)	1,593 (19.5%)	1,430 (11.9%)
Peru	14	22	40,962	4,649	7,456	6,347	8,875	13,634	5,429 (13.3%)	830 (17.8%)	1,071 (14.4%)	996 (15.7%)	1,364 (15.4%)	1,169 (8.6%)
Rwanda	3	4	84,763	12,043	22,250	16,597	13,245	20,629	18,001 (21.2%)	3,934 (32.7%)	3,729 (16.8%)	3,034 (18.3%)	3,099 (23.4%)	4,205 (20.4%)
Senegal	11	16	43,606	6,864	6,756	11,454	6,311	12,221	8,446 (19.4%)	1,564 (22.8%)	1,565 (23.2%)	1,957 (17.1%)	1,822 (28.9%)	1,536 (12.6%)
South Africa	13	21	26,946	2,414	4,759	4,357	5,639	9,776	5,708 (21.2%)	1,096 (45.4%)	882 (18.5%)	124 (2.8%)	1,679 (29.8%)	1,928 (19.7%)
Tanzania	4	5	68,551	9,890	31,983	8,828	13,166	4,684	16,696 (24.4%)	2,047 (20.7%)	2,443 (7.6%)	5,632 (63.8%)	5,140 (39.0%)	1,434 (30.6%)
Uganda	16	31	26,639	3,743	2,222	6,210	4,520	9,944	2,868 (10.8%)	615 (16.4%)	688 (30.9%)	476 (7.7%)	424 (9.4%)	666 (6.7%)
Viet Nam	2	3	53,857	9,409	10,888	10,779	9,796	12,985	18,381 (34.1%)	3,009 (32.0%)	4,076 (37.4%)	3,857 (35.8%)	3,478 (35.5%)	3,961 (30.5%)
All Partner countries			1,011,286	154,243	188,005	194,062	222,921	252,056	178,951 (17.7%)	27,830 (18.0%)	34,006 (18.1%)	35,581 (18.3%)	44,689 (20.0%)	36,845 (14.6%)

## Algeria

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### Algeria – background statistics

Background Statistics	
Total population in 2004 (000)	32 358
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.1
Population living on less than US\$2 per day (%) 1990 – 2003	15.1
Total debt (US\$ millions) in 2004	21 987

### Education, aid and development

Algeria's efforts in education have recently focused on the secondary and tertiary sub-sectors and the need to meet demand for skilled employees in the job market. The GoA has been heavily engaged with the World Bank on the education sector (basic and secondary) since the late nineties. A number of donors (including the EU, France etc) support education and training activities as well as university co-operation.

### Belgian education aid in Algeria

Education is not a priority sector for Belgian direct bilateral aid. Out of the overall amount of Belgian ODA between 2001 and 2005 to Algeria, 4.9% was allocated to education. D1 – Governmental Programmes provided 84.4% of the aid to Algeria. About 22% of Belgian education aid to Algeria was allocated to post-secondary education. Almost 70% was allocated to education and training activities under sectors other than education.

Actor	Activities
DGCD/BTC	Scholarships Rehabilitation of school facilities Zaouia Sidi Ahmed Ouyahia Amalou (Ambassade de Belgique 2006) Appui technique aux centres de formation et de perfectionnement aux métiers de l'eau (CTB)
APEFE	APEFE office opened in January 2006 only
VVOB	Not active in Algeria
CIUF-CUD	<b>PIC</b> Formation et recherche en psychiatrie d'urgence et intervention en crise <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	Not active in Algeria
NGOs	-
Other partners	-

**Algeria – key statistics from Belgian aid**

## Overview

<i>Algeria</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>1,318</b>	<b>0.3%</b>
Disbursement 2001	195	0.2%
Disbursement 2002	168	0.2%
Disbursement 2003	174	0.2%
Disbursement 2004	243	0.2%
Disbursement 2005	537	0.6%
Average value of interventions	165	
<b>Rank in Partner countries (by value of interventions)</b>	<b>17</b>	
<b>Rank overall (by value of interventions)</b>	<b>41</b>	
<b>Number of interventions:</b>	<b>8</b>	

## By Directorates / Departments

<i>Algeria</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	1,112	84.4%
D2 – Special Programmes		
D3 – Non-governmental Programmes	206	15.6%
D3.1 – NGO's		
D3.2 – Universities / Scientific institutions	100	7.6%
D3.3 – Others Partners	106	8.0%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Algeria</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	106	8.0%
11110 – Education policy and administrative management		
11120 – Education facilities and training		
11130 – Teacher training	106	8.0%
11182 – Educational research		
112 – Basic education		
11220 – Primary education		
11230 – Basic life skills for youth and adults		
11240 – Early childhood education		
113 – Secondary education		
11320 – Secondary education		
11330 – Vocational training		
114 – Post-secondary education	293	22.2%
11420 – Higher education	102	7.7%
11430 – Advanced technical and managerial training	191	14.5%
Education under other DAC / CRS codes	919	69.7%
12181 – Medical education/training		
12261 – Health education		
14081 – Education and training in water supply / sanitation	272	20.6%
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	647	49.1%

## Algeria – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	68.9	78.0	59.6	69.8 <sup>1</sup>	79.5	60.1	70	80	60
Gross enrolment ratio in pre-primary education (%)	2001			2002-2003			2004		
	2.5	2.5	2.5	3.8	3.8	3.8	5	5	5
Net intake rate in primary education	2001			2002-2003			2004		
	91.9	92.8	90.9	85.4	86.2	84.5	90	91	89
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	95.1	96.3	93.7	94.9	96.0	93.6	97	98	95
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	213.2	80.9	132.4	218	86	132	41	-	41
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	6.5	8.5	4.4	5.5	6.5	4.4	6.6	8.4	4.6
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	78.9	75.8	82.5	79.4	76.3	83.0	79	76	83
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	62.0 **	60.4 **	63.7 **	66.8**	65.1**	68.5 **	57	48	66
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	15.1 **	-	-	20	19	20
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	28			28	-	-	27	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	20			21**	-	-	21	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
				-	-	-	-	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

\* National estimates

\*\* UIS estimates

## Benin

### Benin – background statistics

Background Statistics	
Total population in 2004 (000)	8 177
HIV prevalence rate (%) in adults (15 – 49) in 2005	1.8
Population living on less than US\$2 per day (%) 1990 – 2003	
Total debt (US\$ millions) in 2004	1 916

BEN

### Education, aid and development

Education policy in Benin focuses on six objectives: (i) equal student opportunity for all, (ii) strengthening the quality of education; (iii) strengthening the institutional framework; (iv) training for self-employment; (v) regulation of flow rates at all levels, and (vi) control of the cost of education. Primary and lower secondary education are government priorities (IMF 2002). Specific targets and activities are set out in the PRSP for primary and secondary education and literacy. The technical and vocational education and training and higher education sectors do not have particular targets but there are suggestions for improvement and potential activities. Benin should be endorsed for the FTI in 2006.

The key donors supporting the education sector in Benin are USAID, France, Germany, Japan, USA, AfDF, WB, IDB, EU, Denmark, Switzerland, Netherlands ([UNESCO] 2005). There is no pool funding in education but some donors contribute through budget support (Denmark, Netherlands, EU, Switzerland, WB).

### Belgian education aid in Benin

Education is not a priority sector for Belgian direct bilateral aid. Out of the overall amount of Belgian ODA between 2001 and 2005 to Benin, 23.4% was allocated to education. Most of the aid (71%) was disbursed by D3 – Non-governmental Programmes, mainly through universities and other partners. Most of the aid was allocated to teacher training (32.5%) and post-secondary education (48.6%).

Acteur	Activités
DGCD/BTC	Action engagée dans le domaine de la formation professionnelle pour renforcer les capacités du Centre du Perfectionnement du Personnel des Entreprises (CPPE) (Garszka 2005) – en collaboration avec l'APEFE et le CEFOP Atelier régional de l'Afrique de l'Ouest à Ouagadougou (DGCD) Appui aux Béninois enseignant le français au Nigéria (CTB) Construction d'un centre féminin d'animation formation à Bassila (DGCD) Bourses d'études locales: infirmières anesthésistes (DGCD) Bourses d'études et stages locaux (DGCD) Bourses d'études en Belgique (CTB)
APEFE	Centre de Réalisation de Matériel de Communication, logé dans le secteur santé en coordination avec le ministère de l'Enseignement Supérieur Renforcement des capacités techniques et pédagogiques des formateurs du Centre de perfectionnement du Personnel des Entreprises (CPPE) – en collaboration avec la CTB et la CEFOP
VVOB	Not active in Benin
CIUF-CUD	<p><b>CUI : Université d'Abomey-Calavi</b></p> Renforcement des formations doctorales et professionnelles Renforcement de programmes de 3 <sup>ème</sup> cycle en sciences de gestion Appui au DEA en droits de la personne et démocratie DESS en aménagement et gestion des ressources naturelles DESS en population et dynamiques urbaines Appui à un pool de laboratoires pour l'enseignement et la recherche en sciences biologiques fondamentales Coordination locale au programme CUI Appui à l'administration universitaire Appui à la cellule de ressources en pédagogie universitaire Appui aux ressources documentaires à l'UAC Chaire UNESCO des droits de l'homme et de la démocratie Cellule de ressources en pédagogie universitaire
	<p><b>Projets d'Initiative Ciblée (PIC)</b></p> Appui au développement des systèmes de micro-assurance santé par le renforcement des capacités d'enseignement et de recherche en Afrique de l'Ouest (Institut supérieur panafricain d'économie coopérative/Institut Régional de Santé Publique) Formation et création d'un réseau de futurs enseignants de l'anesthésie-réanimation pour l'ensemble des pays d'Afrique francophone au Sud du Sahara (Université d'Abomey-Calavi) Contribution à la mise au point de traitements antipaludiques à partir des plantes utilisées en médecine traditionnelle (Université d'Abomey-Calavi) Contribution au développement d'une filière du teck au départ des forêts privées du Sud-Bénin (Université d'Abomey-Calavi)
	<p><b>Actions Nord</b></p> Bourses de cours et stages internationaux
VLIR-UOS	<p><b>Projets d'Initiative Ciblée (PIC)</b></p> Restauration de la fertilité des sols dans le Sud et le Centre du Bénin Gestion durable de ressources naturelles à la base des soins de santé primaire en milieu villageois : capital et potentialité des plantes médicinales dans la forêt classée des Monts Kouffé
	<p><b>Programmes de Bourses</b></p>
NGOs	-
Other parnters	-

**Benin – key statistics from Belgian aid**

## Overview

<i>Benin</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>9,195</b>	<b>1.9%</b>
Disbursement 2001	1,827	2.3%
Disbursement 2002	1,854	1.9%
Disbursement 2003	1,446	1.6%
Disbursement 2004	2,129	2.0%
Disbursement 2005	1,939	2.0%
Average value of interventions	354	
<b>Rank in Partner countries (by value of interventions)</b>	<b>9</b>	
<b>Rank overall (by value of interventions)</b>	<b>12</b>	
<b>Number of interventions:</b>	<b>26</b>	

## By Directorates / Departments

<i>Benin</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	2,668	29.0%
D2 – Special Programmes		
D3 – Non-governmental Programmes	6,528	71.0%
D3.1 – NGO's	60	0.7%
D3.2 – Universities / Scientific institutions	3,477	37.8%
D3.3 – Others Partners	2,991	32.5%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Benin</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	3,283	35.7%
11110 – Education policy and administrative management	293	3.2%
11120 – Education facilities and training		
11130 – Teacher training	2,991	32.5%
11182 – Educational research		
112 – Basic education	1	0.0%
11220 – Primary education		
11230 – Basic life skills for youth and adults	1	0.0%
11240 – Early childhood education		
113 – Secondary education	645	7.0%
11320 – Secondary education		
11330 – Vocational training	645	7.0%
114 – Post-secondary education	4,469	48.6%
11420 – Higher education	3,726	40.5%
11430 – Advanced technical and managerial training	743	8.1%
Education under other DAC / CRS codes	798	8.7%
12181 – Medical education/training	96	1.0%
12261 – Health education	90	1.0%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	611	6.6%

BEN

## Benin – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	39.8	54.8	25.5	33.6 <sup>1</sup>	46.4 *	22.6*	35	48	23
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	6.2**	6.4**	6**	5.2	5.4	5.1	4	4	4
Net intake rate in primary education	2001			2002-2003			2004		
	-	-	-	--	-	-	48	52	44
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	71.3** y <sup>3</sup>	84.4** y	58.1** y	-	-	-	83	93	72
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	307.6* *y	83.4** y	224.2* *y	-	-	-	220.0	43.7	176.3
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	-	-	-	41.4	38.5	45.7	36.9	36.2	38.1
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	64.6	64.4	65.1	51.1	51.1	51.0	51	51	51
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	20.1** z	27.2** z	12.9** z	20.1**, y <sup>2</sup>	27.2**, y	12.9 **,y	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	3.6 y	5.9 y	1.4 y	3.3	5.3	1.4	-	-	-
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	53			62	-	-	52	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	22 **z			22 **,y	-	-	28	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	3.3 **			3.3**	-	-	3.3	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

## Bolivia

### Bolivia– background statistics

Background Statistics	
Total population in 2004 (000)	9 009
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.1
Population living on less than US\$2 per day (%) 1990 – 2003	34.3
Total debt (US\$ millions) in 2004	6 096

BOL

### Education, aid and development

Bolivia's PRSP priorities in education are as follows:

- Improving access to and the quality of education
- Reforming the curriculum
- Transforming the training and administrative system for teaching staff
- Promoting decentralisation of municipal level education management with community participation
- Strengthening the regulatory and supervisory capacities of the governing authorities
- Reinforcing education authorities' supervisory capacities
- Other strategic actions: technical and alternative education, higher education

Bolivia has developed an education national plan for 2004-2015: "Opening the Dialogue, Bolivian Education Strategy 2004" (Republica de Bolivia; Ministerio de Educacion 2003). This plan forms the basis for education reform started in 1995. The three main objectives of the strategy are: (i) responding to the needs of children and teenagers with an education of quality; (ii) supporting the development of capacities of young people and adults through education and vocational training that address issues of productivity and competitiveness; (iii) developing a participative and efficient management that addresses issues of quality and equity in education and vocational training.

The date of endorsement of Bolivia for FTI is undetermined.

### Belgian education aid in Bolivia

Out of the overall amount of Belgian ODA between 2001 and 2005 to Bolivia, 21.2% was allocated to education. Most of this aid was disbursed by D.3 – Non-governmental Programmes (88.8%). The education sub-sectors that received the most support were higher education, which received 54.2%, and teacher training that got 17.5%.

Actor	Activities
DGCD/BTC	Scholarships, fellowships, short term training Alphabétisation de Palliris et Amas de Casal des districts minoritaires de Uallagua-Uncia et Huanunu
APEFE	Creation of a BA in Intercultural Bilingual Education for school teachers in several universities Support to MOE in delivering TA on Intercultural Bilingual Education Management of teacher in-service training activities Formation continue en éducation interculturelle bilingue des instituteurs des zones rurales et urbaines

Actor	Activities
	<p>Mise en réseau du système de formation des enseignants Formation continue des enseignants à Potosi et à La Paz (en collaboration avec l'université Tomas Frias et l'université de la Cordillera)</p>
VVOB	Not active in Bolivia
ITG	Universidad Mayor de San Simon, Cichabamba, Medical education
CIUF-CUD	<p><b>1 CUI Universidad Mayor San Simon</b> Maîtrise en biologie cellulaire et moléculaire Immunologie des maladies infectieuses Science et technologie des aliments et nutrition humaine Ressources phytogéniques Gestion du patrimoine et développement territorial Centre de statistiques appliqués</p> <p><b>1 PIC</b> Promotion de la diversité des tubercules andins et des produits transformés qui en dérivent</p> <p><b>Actions Nord</b> Bourses de cours et stages internationaux</p>
VLIR-UOS	<p><b>Own initiative programme</b> Potentiality of raising Quinoa production by deficit irrigation to alleviate poverty in the depressed areas of the Bolivian Altiplano</p> <p><b>IUS – Universidad Mayor de San Simon</b> Strengthening the centre of geotechnics Laboratory of hydraulics Water and environmental sanitation centre Strengthening of the center of limnology and aquatic resources Biodiversity and genetics Planning and management centre</p> <p><b>Scholarships</b></p>
NGOs	<p>Cours accélérés pour jeunes adultes (CRB-CF) Formation d'éducateurs (COMIDE/DMOS) Formation technique non formelle et formelle (COMIDE/DMOS) Taeacute: atelier rural formation automécanique jeunes (COMIDE/DMOS) Renforcement du Centre de formation technico-professionnelle et gestion micro-entreprises Education-action en santé et reconnaissance des droits sociaux (Solidarité socialiste, Fonds de Coopération au Développement) Formations techniques et développement personnel jeunes paysans quechua à Tiraque (6 Novembre) Cochachamba: jeunes défavorisés formation technico-professionnelle et gestion micro-entreprises (6 Novembre) Appui au développement d'alternatives économiques pour les femmes travaillant dans les mines (Huanini-Bolivie) (Fondation de Louvain pour la Coopération au Développement) Formation professionnelle des jeunes marginalisés, principalement les femmes, pour améliorer leur situation socio-économique (COMIDE/DMOS) Formation technique formelle et non formelle pour jeunes vivants dans la précarité (COMIDE/DMOS)</p>
Other partners	-

BOL

**Bolivia- key statistics from Belgian aid**

## Overview

<i>Bolivia</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>10,546</b>	<b>2.2%</b>
Disbursement 2001	1,490	1.8%
Disbursement 2002	2,237	2.3%
Disbursement 2003	2,446	2.6%
Disbursement 2004	2,500	2.3%
Disbursement 2005	1,873	1.9%
Average value of interventions	264	
<b>Rank in Partner countries (by value of interventions)</b>	<b>6</b>	
<b>Rank overall (by value of interventions)</b>	<b>8</b>	
<b>Number of interventions:</b>	<b>40</b>	

## By Directorates / Departments

<i>Bolivia</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics	3	0.0%
D1 – Governmental Programmes	1,135	10.8%
D2 – Special Programmes		
D3 – Non-governmental Programmes	9,365	88.8%
D3.1 – NGO's	1,694	16.1%
D3.2 – Universities / Scientific institutions	5,872	55.7%
D3.3 – Others Partners	1,800	17.1%
D4 – Multilateral and European Programmes	43	0.4%

## By DAC codes

<i>Bolivia</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	1,858	17.6%
11110 – Education policy and administrative management	10	0.1%
11120 – Education facilities and training		
11130 – Teacher training	1,848	17.5%
11182 – Educational research		
112 – Basic education	226	2.1%
11220 – Primary education		
11230 – Basic life skills for youth and adults	226	2.1%
11240 – Early childhood education		
113 – Secondary education	1,177	11.2%
11320 – Secondary education		
11330 – Vocational training	1,177	11.2%
114 – Post-secondary education	5,993	56.8%
11420 – Higher education	5,716	54.2%
11430 – Advanced technical and managerial training	277	2.6%
Education under other DAC / CRS codes	1,291	12.2%
12181 – Medical education/training	286	2.7%
12261 – Health education	315	3.0%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	690	6.5%

BOL

**Bolivia– education statistics**

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	76.9*	76.7*	77.1*	86.5 * <sup>1</sup>	92.9 *	80.4*	87	93	81
Gross enrolment ratio in pre-primary and other ECCE programmes (%)	2001			2002-2003			2004		
	46.5	46.3	46.8	47.3	46.9	47.8	48**	47**	48**
Net intake rate in primary education	2001			2002-2003			2004		
	67.6	66.8	68.3	70.0	69.8	70.3	71	71	71
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	94.2	94.0	94.4	95.1	94.9	95.3	95	95	96
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	76.2	40.2	36.0	66	35	31	44	25	18
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	25.6	23.5	27.8	17.7	15.8	19.7	16.6	14.4	18.8
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	88.3	87.5	89.2	89.8	88.8	90.8	91	92	91
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	67.3** z <sup>3</sup>	68.1** z	66.5 **z	71.2**	71.9**	70.5 **	74	74	73
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	39.1	-	-	30.9	40.0 **	21.8 **	41	-	-
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	25 **			24**	-	-	24	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	25 **			24**	-	-	24	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	6.2			6.5	-	-	6.7	-	-

**BOL**

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Burundi

### Burundi – background statistics

Background Statistics	
Total population in 2004 (000)	7 282
HIV prevalence rate (%) in adults (15 – 49) in 2005	3.3
Population living on less than US\$2 per day (%) 1990 – 2003	89.2
Total debt (US\$ millions) in 2004	1 385

### Education, aid and development

The civil war of the 1990s in Burundi was ended by the Arusha Agreement of 2000 and a series of agreements between various armed groups in 2002.

Burundi developed a national EFA action plan ([Ministère de l'éducation Burundi] 2003) that was approved in 2003. The priority areas identified in this document are:

- Early childhood care and education
- Protection of vulnerable and disadvantaged children
- Increasing basic education infrastructure
- Curriculum for primary schooling
- Teacher training
- Textbooks
- Increasing girls' education
- NFE, including young people's training needs related to adult literacy

The PRSP document emphasises: short term efforts focused on rehabilitating facilities damaged during the crisis, and building new facilities; redeploying personnel to areas where there are shortages; ensuring the availability of minimum supplies and teaching materials; organising teacher training courses; and examining in-depth reforms to the system.

The key donors supporting education are French Cooperation, EU, UNESCO, AfDB, UNICEF, the Japanese Embassy, CIDA ([UNESCO] 2005). There is no donor pool of funds for education and no provision through budget support in Burundi.

Burundi should be endorsed for the FTI in 2006.

In early 2002, Belgium was one of the only donors to support technical and vocational education and teacher training (DGCD 2002c).

### Belgian education aid in Burundi

Out of the overall amount of Belgian ODA between 2001 and 2005 to Burundi, 15.2% was allocated to education. Most of the aid was disbursed through D1 – Governmental Programmes. Basic education (44.5%) and post-secondary education (25.9%) were the main sub-sector recipients.

Acteur	Activités
DGCD/BTC	Projet d'Appui à l'Enseignement Technique et Professionnel (AESTP) Projet d'Infrastructures Scolaires et Equipements (PISEP) Construction d'écoles primaires et de collèges communaux, équipements mobiliers des écoles, par le biais du Fonds Belgo-Burundais de Réemploi (FBRR) Appui de la Coopération belge dans le cadre du programme d'urgence (banc pupitres, livres de français et de calcul, livre de maîtres, formation des enseignants) (Progr. d'Urgence) Octroi d'une aide financière pour le paiement des arriérés de traitement du personnel enseignant (AF) 23 MIP (réhabilitation d'établissements scolaires et de centres de formation) Programmes de bourses (bourses d'études de troisième cycle et de doctorats mixtes, bourses de stage en Belgique, bourses de stage locales) Appui Ponctuel aux Institutions Publiques (APIP) <sup>2</sup> Appui à l'élaboration de statistiques scolaires et à la planification sectorielle (par le biais du Fonds d'Expertise) (F.Exp) Formation globale et spécifique de la police nationale Bourses d'études et de stages
APEFE	Renforcement du Bureau d'Etude de l'Enseignement Secondaire Technique au niveau des filières technologiques (BEET) Renforcement des capacités de gestion et formation de l'Enseignement des Métiers au Burundi (CEM) Renforcement des compétences des techniciens burundais par le renforcement des structures de formation dans les sections techniques du département des sciences appliquées de l'Ecole Normale Supérieure de Bujumbura (ENS) Renforcement d'un système intégré d'activités de formation, recherche, information et documentation au sein de la Chaire UNESCO en Droits de l'Homme et Résolution pacifique des conflits (en partenariat avec CIUF et CGRI)
VVOB	Pas actif au Burundi
CIUF-CUD	<b>PIC</b> Micropropagation in vitro et assainissement de variétés locales de plantes alimentaires et agroforestières (Institut de recherche agronomique du Burundi, Bujumbura) Création d'un centre de compétences en eaux souterraines à l'Université du Burundi et études pilotes des ressources en eaux souterraines de la plaine de la Rusizi (CESOUB) (Université du Burundi) <b>CUI avec l'Université du Burundi</b> Renforcement des ressources humaines et des capacités d'enseignement au niveau du 1 <sup>er</sup> cycle Renforcement des ressources humaines et des capacités d'enseignement au niveau du 2 <sup>ème</sup> cycle Préparation des 3 <sup>èmes</sup> cycles en sciences, formations doctorales Amélioration de l'infrastructure informatique Appui aux ressources documentaires <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	<b>Programme d'initiatives propres</b> Appui à la Faculté de Droit de l'Université du Burundi <b>Actions Nord</b> Bourses de cours et stages internationaux
ONGs	Formation à la valeur 'Ubuntu' (FONCABA/Centre Ubuntu) Agrandissement et équipement de l'Ecole Technique Secondaire de Kiryama (ACTEC/COPED)
Autres	Appui aux actions pédagogiques des écoles à programme belge d'Afrique centrale (EBAC)

<sup>2</sup> Il s'agit d'un nouveau programme dont le secteur Education profitera certainement dans le future.

**Burundi– key statistics from Belgian aid**

## Overview

<i>Burundi</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>9,699</b>	<b>2.0%</b>
Disbursement 2001	267	0.3%
Disbursement 2002	4,332	4.4%
Disbursement 2003	1,048	1.1%
Disbursement 2004	1,772	1.7%
Disbursement 2005	2,280	2.4%
Average value of interventions	388	
<b>Rank in Partner countries (by value of interventions)</b>	<b>8</b>	
<b>Rank overall (by value of interventions)</b>	<b>11</b>	
<b>Number of interventions:</b>	<b>25</b>	

BUR

## By Directorates / Departments

<i>Burundi</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	7,218	74.4%
D2 – Special Programmes		
D3 – Non-governmental Programmes	2,481	25.6%
D3.1 – NGO's	162	1.7%
D3.2 – Universities / Scientific institutions	1,430	14.7%
D3.3 – Others Partners	889	9.2%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Burundi</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	1,107	11.4%
11110 – Education policy and administrative management		
11120 – Education facilities and training	217	2.2%
11130 – Teacher training	889	9.2%
11182 – Educational research		
112 – Basic education	4,315	44.5%
11220 – Primary education	3,911	40.3%
11230 – Basic life skills for youth and adults	405	4.2%
11240 – Early childhood education		
113 – Secondary education		
11320 – Secondary education		
11330 – Vocational training		
114 – Post-secondary education	2,517	25.9%
11420 – Higher education	1,606	16.6%
11430 – Advanced technical and managerial training	911	9.4%
Education under other DAC / CRS codes	1,760	18.2%
12181 – Medical education/training		
12261 – Health education	63	0.7%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	1,697	17.5%

BUR

## Burundi– education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	50.4	57.7	43.6	58.9 * <sup>1</sup>	66.8 *	51.9*	59	67	52
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	1.3	1.4	1.3	1.3	1.3	1.3	1	1	1
Net intake rate in primary education	2001			2002-2003			2004		
	30.5**	33.3**	27.6**	33.7	34.1	33.4	35	37	34
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	53.4**	58.8**	48.0**	57.4	62.4	52.3	57	60	54
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	536.6* *	237.1* *	299.4* *	494	218	276	518	240	278
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	44.1	41.4	47.4	37.6	38.9	35.9	45.1	44.2	46.4
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	32.3**	36.9**	26.7**	32.3 **,y <sup>2</sup>	-	-	34	35	33
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	8.3**z <sup>3</sup>	9.5**z	7.1**z	8.6** **	9.7**	7.6	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	1.9	2.7	1.2	1.0	1.5	0.6	2	3	1
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	49			50	-	-	49	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	21 **z			19	-	-	19	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	3.7 **			4.0	-	-	5.3	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## DR Congo

### DR Congo – background statistics

Background Statistics	
Total population in 2004 (000)	55 853
HIV prevalence rate (%) in adults (15 – 49) in 2005	3.2
Population living on less than US\$2 per day (%) 1990 – 2003	
Total debt (US\$ millions) in 2004	11 841

### Education, aid and development

The Poverty Reduction Strategy Paper (PRSP) for DR Congo presents the following education objectives:

- Allocating at least 10 percent of the government budget to education;
- Extending primary education to all young people, with a view eventually to providing it free of charge;
- Rehabilitating infrastructure and equipment in schools, centres of higher education and universities;
- Establishing vocational training;
- Promoting technical, vocational and scientific skills to ensure adequacy of education for employment and development;
- Rehabilitating professional training and extension institutes; and
- Enhancing the prestige of the teaching profession: ongoing education, capacity building and retraining, and upgrading of working and living conditions.

The key donors supporting education are Belgium, Canada, France, Germany, UNICEF, WB, UNDP, UNESCO ([UNESCO] 2005). There is no donor pool funding and no provision through budget support. Belgium has led “Tables Rondes”, including on education, as a way to increase donor co-ordination in DR Congo (OECD 2004a). DR Congo should be endorsed for the FTI in 2007.

### Belgian education aid in DR Congo

Out of the overall amount of Belgian ODA between 2001 and 2005 to DR Congo, 11.9% was allocated to education. This aid was mainly disbursed by D3 – Non-governmental Programmes (48.2%) and D1 – Governmental Programmes (44.1%). The education sub-sectors receiving most aid were higher education (25.9%), education facilities and training (16.7%), vocational training (14.3%) and teacher training (12.5%).

Acteur	Activités
DGCD/CTB	Appui à l'enseignement technique et professionnel (AETP I et II) Manuels scolaires en français et mathématiques (I : 5 <sup>ème</sup> et 6 <sup>ème</sup> primaire, II : 3 <sup>ème</sup> et 4 <sup>ème</sup> primaires) Bourses Organisation de tables rondes de l'éducation à Kinshasa Appui au centre de formation supérieure des éducateurs sociaux (D2.3) MIP (ex : Complexe scolaire Les Agneaux, Ecole primaire Vinda Kinkudu et Thotama Singini, Secteur enseignement et formation ; etc)
APEFE	Formation professionnelle pour les enfants de la rue Appui à la restructuration des Centres de Formation professionnelle du Ministère de la Jeunesse et des Sports Appui à l'élaboration d'une politique éducative en matière de formation technique et professionnelle Appui à la création d'une unité de formation technique au sein de l'Institut Supérieur Pédagogique Technique de Kinshasa grâce aux NTIC Appui à l'enseignement technique et professionnel en collaboration avec la CTB Dynamisation et pérennisation du programme AIF-FPT valorisant les ressources endogènes
VVOB	La VVOB a débuté ses activités en RDC en 2006, identifiant les interventions suivantes : Amélioration de l'encadrement de l'enseignement de base par les services de l'inspection scolaire Enseignement professionnel et technique, secteur agriculture : formation des agents
CIUF-CUD	<u>Coopération Universitaire Institutionnelle – Université de Kinshasa</u> Renforcement des capacités d'enseignement et de recherche à la faculté polytechnique Projet d'appui à la biologie et agronomie dans les domaines de l'enseignement, de la recherche et des services à la communauté Acquisition de l'outil scientifique et didactique pour le renforcement des capacités fonctionnelles Backbone: désenclavement de l'université de Kinshasa par l'informatisation Appui à la formation de 3 <sup>ème</sup> cycle en sciences humaines et sociales Renforcement des sciences de base (mathématiques et physique) à la faculté des sciences Observatoire de développement humain et social Renforcement des capacités de gestion de l'université Appui à la formation en Sciences de la communication Cellule cooperation Anesthésiologie Appui à la biologie et à l'agronomie Acquisition de l'outil scientifique et didactique pour le renforcement des capacités fonctionnelles de la faculté de pharmacie <u>Coopération Universitaire Institutionnelle – Université de Lubumbashi</u> Pédagogie universitaire Appui à la faculté de médecine, laboratoire de biologie clinique aux cliniques universitaires Laboratoire de chimie organique Réhabilitation de la pisciculture Renforcement du laboratoire de chimie organique Recherche et valorisation des ressources minières-réhabilitation des sites miniers- impact environnement Observatoire du Changement Urbain (OCU) Désenclavement Relève académique Réhabilitation de l'herbarium et de l'arboretum

Acteur	Activités
	<p>Appui aux ressources documentaires</p> <p><u>PIC</u></p> <p>Création d'un centre d'appui à la pédagogie des sciences à Bukavu</p> <p>Première école de criminologie en RD du Congo (UNILU)</p> <p>Mise en oeuvre d'un laser ophtalmique YAG pour le traitement des affections oculaires dans la région du Sud Kivu et d'un laboratoire de maintenance et de développement attendant</p> <p>Appui scientifique à l'Ecole de Santé publique de Kinshasa</p> <p>Dynamique des filières productives et développement rural intégré (Université Catholique du Bukavu)</p> <p>La mosaïque africaine du manioc : épidémiologie, identification, résistance variétale et optimisation des rendements dans la région des grands lacs (Université Catholique du Bukavu)</p> <p>Création d'un centre de formation, recherche et développement en aquaculture à l'Université Catholique du Graben</p> <p>Amélioration des mini-élevages urbains de la ville de Kinshasa (UNIKIN)</p> <p>Étude du fonctionnement de l'écosystème du lac Kivu en vue de son exploitation durable</p> <p>Appui à la création d'un troisième cycle en biologie végétale et environnement à l'UNILU et approche multiscale de la remédiation de sols contaminés</p> <p>Appui à la formation du 3ème cycle en santé publique à l'Ecole de Santé Publique de l'Université de Lubumbashi</p> <p>Appui à la création d'une unité de référence en matière de recherche et formation dans le domaine de la prévention et de la transmission du VIH/SIDA, au Sud-Est de la République Démocratique du Congo et dans la sous région</p> <p>Création d'une unité de recherche et de développement en pédagogies et santé publique à Kinshasa</p> <p>Matériaux de construction pour le Kasai</p> <p>Contribution à la satisfaction des besoins économiques et alimentaires de la population lushoise par le développement d'un élevage caprin intégré aux activités agricoles périurbaines</p> <p>Renforcement de l'autosuffisance alimentaire à Butembo</p> <p>Détection, suivi et analyse de l'érosion à Kinshasa par télédétection satellitaire</p> <p>Projet de recherche en chimie hématologique et de lutte contre la drépanocytose</p> <p><u>Actions Nord</u></p> <p>Bourses de cours et stages internationaux</p>
VLIR-UOS	<p><u>Programme PIC</u></p> <p>Recherche en développement rural : le développement des cultures vivrières et l'élevage du petit bétail</p> <p>La sécurité alimentaire au Congo</p> <p>Approche intégrée de récupération des déchets domestique de Kinshasa</p> <p>Valorisation et amélioration des ressources génétiques végétales existantes dans les conditions pédo-climatiques adéquates pour la production de semences de qualité au Katanga (Ugent)</p> <p>Renforcement des capacités académiques en économie et développement humain (UA)</p> <p>A strategy for reviving the vital breadbasket of the DRC through integrated soil fertility management coupled to resilient germplasm in cassava-based systems (KU Leuven)</p> <p>Formation et recherche-action dans le domaine du crédit à l'information urbain</p> <p>Développement de deux laboratoires pour la recherche microbiologique</p> <p>Dynamiques de culture : les soins de santé dans la région périphérique de Kinshasa</p> <p>Diabetes mellitus</p> <p>Comprehensive and Integrated Diabetes Care in Kinshasa, RDC &amp; Installation et mise en marche traitement au laser de la rétinopathie diabétique à Kinshasa</p> <p>Fixation des normes d'acceptation des médicaments traditionnels au Zaïre</p> <p>Utilisation de la matière organique pour améliorer la fertilité du sol dans la région de Kinshasa</p> <p>Création d'un centre de recherche sur la langue et la culture (Ci)lubà</p> <p>Réseau de contacts personnalisés entre le Département de la pédiatrie ; Université de Kinshasa et de la « Afdeling Kindergeneeskunde ; Katholieke Universiteit Leuven » visant à améliorer la</p>

DRC

Acteur	Activités
	pratique de la pédiatrie et la qualité de l'enseignement particulièrement dans les domaines de la néonatalogie ; de la neurologie et de l'hématologie Valorisation van de beschikbare informatie van Physical Land Resources van Congo voor een rationeel en duurzaam landbeheer Ontwikkeling en integratie in de Congolese Gezondheidszorg van een plantaardig malariamiddel, werkzaam tegen multiresistente Plasmodium falciparum stammen Cellule de coopération Création d'un centre de jour pour le traitement des schizophrènes au centre neuro-psychopathologique de l'université de Kinshasa Etude de qualité des antipaludiques sur le marché dans le sud-Kivu en rapport avec la résistance des parasites de malaria Renforcement des capacités des laboratoires de pharmacologie ; toxicologie et biochimie de l'université de Kinshasa Réhabilitation du Laboratoire Pédologie Projet de désenclavement de l'université de Kinshasa par l'informatisation (Backbone-WAD-UNIKIN) Centre de documentation de l'enseignement supérieur et universitaire et de la recherche à Kinshasa Renforcement du laboratoire d'écotoxicologie et biotechnologies environnementales Valorisation des plantes alimentaires sauvages de la région de Kisangani Les rongeurs à Kisangani : patrimoine, peste et pilote Additional budget 2002 for cooperation with DR Congo to existing initiatives mainly (12 projects see Annual report 2002). Additional budget 2003 for cooperation with DR Congo (projects not listed under Annual report 2003) Scholarships
Initiatives communes	Appui aux ressources documentaires au CEDESURK Partenariat CIUF, APEFE, AUF, VLIR, CGRI
Universités (autre)	Coopération avec les musées locaux, Lubumbashi, aide matérielle et appui au service éducatif (MRAC/KMMA)
ONG	Scolarisation de la jeunesse de Shatshikumba (Petits Pas) Appui à l'institut technique medical de Kindu (ITMK – ETM/KDW) Formation, soins sanitaires, antenne sociale Ngafani – CECFOR – ACTEC Santé scolaire – ACTEC Bibliothèques dans les centres scolaires catholiques, protestants et kimbanguistes (CEC/Fored) Journal d'éducation permanente pour les jeunes (CEC/Fored) Assistance aux dynamiques rurales – WAAW Développement diocèse Inongo-Mai Ndombe – ACT Fonds belge de Survie (TRIAS) Centre d'études et d'action d'alphabétisation fonctionnelle au Kasayi (ITINERANS) Institut de formation d'animateurs de Kikwit (ITINERANS) Vaccination Polio et Rougeole dans plusieurs régions – ONG indéterminé Service central d'éducation à la vie (ITINERANS/Foncaba) Appui à la formation continue du personnel du Sud-Kivu (ex ADRAI – Louv DevF) Geïntegreerd onderwijs voor personen met een visuele handicap (Irsa SHC) Consolidation des centres professionnels du réseau salésien au Congo Lubumbashi (COMIDE/DMOS)
Autres partenaires	Appui aux actions pédagogiques des écoles à programme belge d'Afrique Centrale (EBAC) Samenwerking en vorming – vertegenwoordigers (Ontwikkelingssamenwerking en)

**DR Congo – key statistics from Belgian aid**

## Overview

<i>Congo, Dem. Rep.</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>30,091</b>	<b>6.3%</b>
Disbursement 2001	3,475	4.3%
Disbursement 2002	3,801	3.8%
Disbursement 2003	6,147	6.6%
Disbursement 2004	9,407	8.8%
Disbursement 2005	7,261	7.5%
Average value of interventions	342	
<b>Rank in Partner countries (by value of interventions)</b>	<b>1</b>	
<b>Rank overall (by value of interventions)</b>	<b>2</b>	
<b>Number of interventions:</b>	<b>88</b>	

## By Directorates / Departments

<i>Congo, Dem. Rep.</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics	3	0.0%
D1 – Governmental Programmes	13,268	44.1%
D2 – Special Programmes	2,301	7.6%
D3 – Non-governmental Programmes	14,519	48.2%
D3.1 – NGO's	3,742	12.4%
D3.2 – Universities / Scientific institutions	7,033	23.4%
D3.3 – Others Partners	3,743	12.4%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Congo, Dem. Rep.</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	8,906	29.6%
11110 – Education policy and administrative management	82	0.3%
11120 – Education facilities and training	5,014	16.7%
11130 – Teacher training	3,763	12.5%
11182 – Educational research	47	0.2%
112 – Basic education	3,814	12.7%
11220 – Primary education	905	3.0%
11230 – Basic life skills for youth and adults	2,909	9.7%
11240 – Early childhood education		
113 – Secondary education	4,317	14.3%
11320 – Secondary education	11	0.0%
11330 – Vocational training	4,305	14.3%
114 – Post-secondary education	8,631	28.7%
11420 – Higher education	7,796	25.9%
11430 – Advanced technical and managerial training	835	2.8%
Education under other DAC / CRS codes	4,423	14.7%
12181 – Medical education/training	60	0.2%
12261 – Health education	1,294	4.3%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training	202	0.7%
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	2,866	9.5%

DRC

## DR Congo – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	-	-	-	65.3* <sup>1</sup>	79.8	51.9*	67	81	54
Gross enrolment ratio in pre-primary and other ECCE programmes (%)	2001			2002-2003			2004		
	0.8**	0.8**	0.8**	0.8**z <sup>2</sup>	0.8**z	0.8**z	-	-	-
Net intake rate in primary education	2001			2002-2003			2004		
	-	-	-	-	-	-	-	-	-
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	1.4**	-	-	-	-	-
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	-	-	-	-	-	-	-	-	-

DRC

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

## Ecuador

### Ecuador – background statistics

Background Statistics	
Total population in 2004 (000)	13 040
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.3
Population living on less than US\$2 per day (%) 1990 – 2003	40.8
Total debt (US\$ millions) in 2004	16 868

### Education, aid and development

Following the new legislation in 2001, an Education for All National Plan for 2003-2015 was devised to improve curricula in both primary and secondary schools, primarily in the areas of mathematics, science and languages (Republica del Ecuador 2003).

### Belgian education aid in Ecuador

Education is not a priority sector of Belgian aid in Ecuador. Out of the overall amount of Belgian ODA between 2001 and 2005 to Ecuador, 22.1% was allocated to education. The aid was mostly disbursed through D3 – Non-governmental Programmes (90.3%) including 35.8% through universities and 39.0% through other partners. Post-secondary received most of the aid (77.5%), 75.2% being dedicated to higher education only.

ECU

Actor	Activities
DGCD/BTC	Master in Social Sciences on Indigenous issues (Fondo Indigena Ecu Postgrado Flacso) : Education interculturelle bilingue (CTB) Lutte contre le goitre endémique Part 2 (DGCD 1.2) Local/regional Scholarships Scholarships in Belgium
APEFE	Not active in Ecuador
VVOB	Improving quality primary education in Azuay Province (PROMEBAZ) Improving technical agriculture education (farming) in the south border region (PROCETAL) – in collaboration with BTC Improvement capacities of small and medium enterprises (CEA – PYMES) Support to decentralisation and planning for decentralisation (PLANTEL) Environment education (Green Schools, in collaboration with UNESCO)
CIUF- CUD	<p><b>PIC</b>                      Etude de deux anthrozooses présentes en Equateur, la fasciolose et la tuberculose: aspects épidémiologiques, diagnostic et lutte intégrée</p> <p><b>Stage délocalisé</b>                      Stage de formation en technologie et en gestion du transport fluvial et fluvio-maritime adapté aux PME et aux entreprises publiques d'Amérique du Sud (Stage délocalisé)</p> <p><b>Actions Nord</b>                      Bourses de cours et stages internationaux</p>
VLIR-UOS	<p><b>Own initiative programme</b>                      Contribution of afforestation and reforestation to the enhancement of physical and socio-economic land performance in the Southern Andes of EcuadorM assessment; modelling and planning support (KU Leuven)                      Participatieve ontwikkeling en adaptatie van technologische innovaties voor het duurzaam beheer van bodem en water in de Zuidelijke Andes van Ecuador                      Towards integrated catchment management in tropical mountains areas: the problem of sediment management, Paute catchment                      Avances en ciencias de suelo</p> <p><b>IUS – Escuela Superior Politecnica del Litoral</b>                      Enhancement of research capabilities (ESPOL)                      Education and innovation in engineering through technology (ESPOL)                      Musa spp. Biotechnology for a sustainable, environment and social development of Ecuadorian agriculture                      Environmental management systems in agriculture and aquaculture                      New management techniques for a sustainable shrimp aquaculture                      Materials research program (ESPOL)                      Education and research capabilities development programme for software engineering, telecommunication and robotics                      Entrepreneurs development programme                      Study for the development of the Ecuadorian cost</p> <p><b>New partnership with the University of Quenta</b>  <b>Scholarships</b></p>
ITM	The “Instituto de Salud Pública” (ISP) and the Master of Public Health programme at the Pontificia Universidad Católica del Ecuador (PUCE) in Quito
NGOs	Improving young people’s life through technical and vocational training Improving working conditions of young Indigenous people through rural technical and vocational training (COMIDE/DMOS) and Intégration au travail des jeunes afro-équatoriens (COMIDE/DMOS) Strengthening technical and vocational training for young disadvantaged people
Other partners	-

## Ecuador – key statistics from Belgian aid

### Overview

<i>Ecuador</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>11,469</b>	<b>2.4%</b>
Disbursement 2001	2,106	2.6%
Disbursement 2002	2,593	2.6%
Disbursement 2003	2,639	2.8%
Disbursement 2004	2,453	2.3%
Disbursement 2005	1,678	1.7%
Average value of interventions	441	
<b>Rank in Partner countries (by value of interventions)</b>	<b>5</b>	
<b>Rank overall (by value of interventions)</b>	<b>7</b>	
<b>Number of interventions:</b>	<b>26</b>	

### By Directorates / Departments

<i>Ecuador</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	1,116	9.7%
D2 – Special Programmes		
D3 – Non-governmental Programmes	10,352	90.3%
D3.1 – NGO's	1,776	15.5%
D3.2 – Universities / Scientific institutions	4,104	35.8%
D3.3 – Others Partners	4,472	39.0%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Ecuador</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified		
11110 – Education policy and administrative management		
11120 – Education facilities and training		
11130 – Teacher training		
11182 – Educational research		
112 – Basic education	592	5.2%
11220 – Primary education		
11230 – Basic life skills for youth and adults	592	5.2%
11240 – Early childhood education		
113 – Secondary education	1,184	10.3%
11320 – Secondary education		
11330 – Vocational training	1,184	10.3%
114 – Post-secondary education	8,885	77.5%
11420 – Higher education	8,628	75.2%
11430 – Advanced technical and managerial training	257	2.2%
Education under other DAC / CRS codes	807	7.0%
12181 – Medical education/training	114	1.0%
12261 – Health education	3	0.0%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	691	6.0%

## Ecuador – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	91.0*	92.3*	89.7*	91.0 * <sup>1</sup>	92.3 *	89.7*	91	92	90
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	73	71.8	74.2	74.4	73.3	75.6	77	76	77
Net intake rate in primary education	2001			2002-2003			2004		
	86.3	85.9	86.6	87.2	86.9	87.5	85	85	85
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	99.5	99.0	100.0	99.5	99.1	100.0	98	97	98
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	8.5	8.5	-	8	8	-	11	11	-
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	23.8	24.4	23.2	27.9	28.6	27.2	27.4	28.0	26.8
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	72.8	75.0	70.4	72.9	75.0	70.8	74	76	71
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	50.0	49.5	50.5	35.5**	30.5**	40.8 **	52	52	53
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	25			24	-	-	23	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	14			13*	-	-	13	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	1.1 **			1.1** <sup>z2</sup>	-	-	-	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> (z) Data are for 2001/2002.

(y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

## Mali

### Mali – background statistics

Background Statistics	
Total population in 2004 (000)	13 124
HIV prevalence rate (%) in adults (15 – 49) in 2005	1.7
Population living on less than US\$2 per day (%) 1990 – 2003	90.6
Total debt (US\$ millions) in 2004	3 316

### Education, aid and development

The Mali Poverty Reduction Strategy Paper published in 2003 focuses, in the education sector, on: (i) increasing the gross rate of formal education at elementary level while reducing regional disparities, (ii) increasing literacy rates among adults.

The key donors in the education sector are the World Bank, Canada, Belgium, France, the African Development Fund, Germany, Japan, Luxembourg, Netherlands, Spain, Sweden, USA, the European Community, the Islamic Bank and NORAD. There is no donor pool funding and only Canada and the Netherlands provide budget support. ([UNESCO] 2005). Mali has a sector wide approach to education.

Mali should be endorsed for the FTI in 2006.

### Belgian education aid in Mali

Out of the overall amount of Belgian ODA between 2001 and 2005 to Mali, 28.9% was allocated to education. Almost all aid (97.5%) was disbursed through D1 – Governmental Programmes and 83.2% of aid was dedicated to basic life skills for youth and adults.

Actor	Activities
DGCD/BTC	Support to the second phase of the PRODEC ten-year education programme, with particular support to technical and vocational education Scholarships for studies in Belgium and training in the region Atelier régional Afrique de l'Ouest à Ouagadougou (DGCD) Équipement électrique en audiovisuel – école Pel (DGCD) Formation protection femmes contre violences physiques (DGCD)
APEFE	Not active in Mali
VVOB	Not active in Mali
CIUF-CUD	<b>PIC</b> Politiques foncières et stratégies paysannes dans le nouveau contexte malien de libéralisation et de décentralisation <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	Not active in Mali
NGOs	-
Other partners	(PRODEC) Enseignement de base et professionnel exécuté par la Banque Mondiale

## Mali – key statistics from Belgian aid

### Overview

<i>Mali</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>8,756</b>	<b>1.8%</b>
Disbursement 2001	3,347	4.1%
Disbursement 2002	132	0.1%
Disbursement 2003	443	0.5%
Disbursement 2004	4,121	3.8%
Disbursement 2005	714	0.7%
Average value of interventions	486	
<b>Rank in Partner countries (by value of interventions)</b>	<b>10</b>	
<b>Rank overall (by value of interventions)</b>	<b>13</b>	
<b>Number of interventions:</b>	<b>18</b>	

MAL

### By Directorates / Departments

<i>Mali</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	8,538	97.5%
D2 – Special Programmes		
D3 – Non-governmental Programmes	100	1.1%
D3.1 – NGO's		
D3.2 – Universities / Scientific institutions	100	1.1%
D3.3 – Others Partners		
D4 – Multilateral and European Programmes	118	1.3%

## By DAC codes

<i>Mali</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	92	1.1%
11110 – Education policy and administrative management	89	1.0%
11120 – Education facilities and training	3	0.0%
11130 – Teacher training		
11182 – Educational research		
112 – Basic education	7,285	83.2%
11220 – Primary education		
11230 – Basic life skills for youth and adults	7,285	83.2%
11240 – Early childhood education		
113 – Secondary education		
11320 – Secondary education		
11330 – Vocational training		
114 – Post-secondary education	687	7.8%
11420 – Higher education	278	3.2%
11430 – Advanced technical and managerial training	409	4.7%
Education under other DAC / CRS codes	692	7.9%
12181 – Medical education/training		
12261 – Health education	6	0.1%
14081 – Education and training in water supply / sanitation		
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	686	7.8%

MAL

## Mali – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	19.0*	26.7*	11.9*	65.3* <sup>1</sup>	* 79.8	* 51.9*	19	27	12
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	1.6	1.6	1.6	1.6**	1.6**	1.6**	2	2	2
Net intake rate in primary education	2001			2002-2003			2004		
	-	-	-	22.7	25.0	20.3	23	26	21
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	-	-	-	44.5	50.2	38.7	46	50	43
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	1 231	559	671	1172	557	615
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	24.8	20.6	30.6	34.5	30.0	40.3	15.4	13.1	27.3
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	56.3**	57.7**	53.8**	54.2	56.5	50.6	60	62	57
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	2.5	-	-	1.8	-	-	2	3	1
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	56			57	-	-	52	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	-			-	-	-	-	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	2.9 ** y <sup>2</sup>			-	-	-	-	-	-

MAL

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

**Morocco**
**Morocco – background statistics**

Background Statistics	
Total population in 2004 (000)	31 020
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.1
Population living on less than US\$2 per day (%) 1990 – 2003	14.3
Total debt (US\$ millions) in 2004	17 672

**Education, aid and development**

The co-operation framework between Belgian and Morocco is now presented in the Indicative programme of Co-operation – PIC (Dix-septième session de la commission mixte Belgique-Maroc de coopération au développement 2005).

**Belgian education aid in Morocco**

Out of the overall amount of Belgian ODA between 2001 and 2005 to Morocco, 23.1% was allocated to education. The aid was mainly disbursed through D3 – Non- governmental Programmes (57.8%) and D1- Governmental Programmes (42.2%). It was dedicated to teacher training (30.8%), higher education (19.8%) and vocational training (12.6%). About 26% of the aid was allocated to non-education sectors, mainly in training.

Actor	Activities	MOR
DGCD/BTC	Ecole Primaire Douar Imassiwe, Tigami N'ouzrou, Aferdou etc OFPPPT Formation Professionnelle (DGDC) Mise à niveau du dispositif de formation du secteur de la réparation des engins à moteur Développement formation par apprentissage (formulation CTB)	
APEFE	Renforcement institutionnel et structurel de la Direction de l'Education non formelle en vue d'élaborer, de réaliser, de diffuser et d'implanter un curriculum conçu selon l'approche par compétences et d'améliorer les capacités du réseau associatif chargé de l'encadrement des bénéficiaires Renforcement institutionnel et structurel de la Direction de la Coopération et de l'enseignement scolaire privé en vue d'améliorer les pratiques de classes à partir de l'aménagement et de la gestion de l'espace dans l'enseignement préscolaire en milieu rural et péri-urbain Education pour une meilleure qualité de vie pour les jeunes et les adultes (Fondation Mohamed VI) Renforcement institutionnel et structurel de la Délégation régionale de la Formation professionnelle de l'Oriental	
VVOB	Following-up projects on behalf of the Flemish Community	
CIUF-CUD	<b>CUI Université Mohammed 1<sup>er</sup> de Oujda</b> Appui à la formation de formateurs Appui à la gouvernance de l'université Appui aux ressources documentaires Appui à la recherche et développemen Centre de l'oriental des sciences et technologies de l'eau (COSTE) Interface pour la gestion des innovations et des marchés émergents <b>PIC</b> Modélisation mathématique, optimisation et commande de systèmes Amélioration des revenus des agriculteurs et de l'approvisionnement en protéines animales par une meilleure maîtrise de l'élevage de mouton	

Actor	Activities
	Développement d'une activité d'enseignement et de recherche en mathématiques appliquées Etudes des potentialités, de la vulnérabilité et de la protection des ressources en eau des aquifères fissurés en zone semi-aride Appui scientifique à la formation, la recherche et le développement en matière de qualité, d'hygiène et de sécurité alimentaire Optimisation et valorisation d'une filière d'épuration des eaux usées par chenal algal Ecobilans appliqués à l'agriculture et formation de conseillers agricoles en environnement au Maroc Création d'un pôle de compétences en mécanique des matériaux et des structures Epidémiologie des hémoparasitoses bovines dans la région Centre Nord du Maroc Formation et recherche en matière de développement des méthodes de lutte biologique contre les maladies de post-récolte des agrumes de pommes de terre Implantation d'une unité de recherche, de développement et de formation dans le domaine des rayonnements thermiques et de l'exploitation de l'énergie solaire Promotion des politiques de consommation et de concurrence au Maroc et en Afrique Sub-saharienne (CONSOMAR) Formation intensive en hygiène hospitalière et contrôle des infections nosocomiales <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	Not active in Morocco
NGOs	Soutien au Ministère de l'éducation (Oxfam)
Other partners	-

MOR

**Morocco – key statistics from Belgian aid**

## Overview

<i>Morocco</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 – 2005)</b>	<b>7,493</b>	<b>1.6%</b>
Disbursement 2001	977	1.2%
Disbursement 2002	1,614	1.6%
Disbursement 2003	1,071	1.2%
Disbursement 2004	2,355	2.2%
Disbursement 2005	1,476	1.5%
Average value of interventions	192	
<b>Rank in Partner countries (by value of interventions)</b>	<b>12</b>	
<b>Rank overall (by value of interventions)</b>	<b>19</b>	
<b>Number of interventions:</b>	<b>39</b>	

MOR

## By Directorates / Departments

<i>Morocco</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 – Follow-up / Evaluation / Statistics		
D1 – Governmental Programmes	3,164	42.2%
D2 – Special Programmes		
D3 – Non-governmental Programmes	4,329	57.8%
D3.1 – NGO's	88	1.2%
D3.2 – Universities / Scientific institutions	1,931	25.8%
D3.3 – Others Partners	2,310	30.8%
D4 – Multilateral and European Programmes		

## By DAC codes

<i>Morocco</i>	Value of interventions	
	in K €	% of country / region disbursement
111 – Education, level unspecified	2,398	32.0%
11110 – Education policy and administrative management	88	1.2%
11120 – Education facilities and training		
11130 – Teacher training	2,310	30.8%
11182 – Educational research		
112 – Basic education	34	0.5%
11220 – Primary education	34	0.5%
11230 – Basic life skills for youth and adults		
11240 – Early childhood education		
113 – Secondary education	943	12.6%
11320 – Secondary education		
11330 – Vocational training	943	12.6%
114 – Post-secondary education	2,170	29.0%
11420 – Higher education	1,484	19.8%
11430 – Advanced technical and managerial training	686	9.1%
Education under other DAC / CRS codes	1,949	26.0%
12181 – Medical education/training	60	0.8%
12261 – Health education	12	0.2%
14081 – Education and training in water supply / sanitation	22	0.3%
31381 – Fishery education/training		
33181 – Trade education/training		
41081 – Environmental education/ training		
43081 – Multisector education/training	1,856	24.8%

MOR

**Morocco – education statistics**

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	50.7	63.3	38.3	50.7 <sup>1</sup>	63.3	38.3	52	66	40
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	59.7	75.1	43.6	56.1	69.1	42.5	53	65	41
Net intake rate in primary education	2001			2002-2003			2004		
	82.9	84.6**	81.1**	83.4	85.4	81.4	80	82	79
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	88.4	91.5	85.1	89.6	92.4	86.8	86	89	83
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	437.4	162.0	275.4	388	145	243	528	218	310
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	22.2**	22.1**	22.4**	24.5	24.0	25.1	24.5	24	25.1
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	81.8**	80.9**	82.9**	79.2	78.2	80.5	79	79	80
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	31.2 ** y <sup>2</sup>	34.0 ** y	28.3 ** y	35.7**	38.5**	32.9 **	35	38	32
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	10.3 **	11.4 **	9.2 **	9.4	10.8	8.0	11	11	10
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	28			28	-	-	28	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	17 ** y			18**	-	-	18	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	5.2			6.6	-	-	6.4	-	-

**MOR**

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Mozambique

### Mozambique – background statistics

Background Statistics	
Total population in 2004 (000)	19 424
HIV prevalence rate (%) in adults (15 – 49) in 2005	16.1
Population living on less than US\$2 per day (%) 1990 – 2003	78.4
Total debt (US\$ millions) in 2004	4651

### Education, aid and development

Mozambique started establishing a SWAP in the education sector in 2002 and received EFA-FTI endorsement in 2004.

The Mozambique EFA-FTI programme led by Germany (BMZ) aims to: (i) introduce a new curriculum for basic education in 2004; (ii) develop a teacher education strategy with emphasis on gender equity and community support for education and prevention and mitigation of HIV/AIDS; (iii) expand classroom construction at reduced costs per classroom; (iv) introduce multi-grade instruction in small schools in sparsely populated regions; (v) increase expenditure on instructional materials and support services, and (vi) increase teacher recruitment<sup>3</sup>.

An intensive process of donor harmonisation took place in Mozambique's education sector in 2003-2004. The process, initiated at the country level, included donor/government/joint workshops and task force work to review and strengthen the partnership process, to set strategic priorities for harmonisation and to improve practical co-operation mechanisms and forums. This resulted in the Education Co-operating Partners Joint Statement in August 2003 on agreed agendas for the co-operating partners, based on the DAC guidelines on harmonisation. A second set of initiatives in 2004 led to an action plan that has had mixed success so far.

MOZ

### Belgian education aid in Mozambique

Belgium is contributing to budget support of the Mozambique PRSP<sup>4</sup> which cites the following educational objective within the poverty reduction objective:

*Education: increased educational intake, retention of pupils, raising of standards, reduction of gender inequality*

Education is not a priority sector of Belgian aid in Mozambique. Out of the overall amount of Belgian ODA between 2001 and 2005 to Mozambique, 2.7% was allocated to education. The aid was mainly disbursed through D1 – Governmental Programmes (77.7%) and was allocated to advanced technical and managerial training (46.5%) and to non-education sectors for training (49.4%).

<sup>3</sup> [http://www.aidharmonization.org/ah-cla/ah-browser/index-abridged?initiative%5flist=efa%5f%5fpilot&master=master&advanced\\_view\\_p=f&page\\_no=7](http://www.aidharmonization.org/ah-cla/ah-browser/index-abridged?initiative%5flist=efa%5f%5fpilot&master=master&advanced_view_p=f&page_no=7)

<sup>4</sup> In Mozambique, this plan is called the 'PARPA' (*Plano de Acção para a Redução da Pobreza Absoluta*)

Actor	Activities
DGCD/BTC	Budget support. BTC building financial management capacity and assisting in review process. Bourses
APEFE	Not active in Mozambique
VVOB	Follow-up of activities for the Flemish Community
CIUF-CUD	
VLIR-UOS	De partnermethode : een alternatief voor screening en behandeling van seksueel overdraagbare aandoeningen bij zwangere vrouwen <b>Scholarships</b>
ITM	Initiatives Institut de Médecine Tropicale
NGOs	Basisgezondheidszorg en capaciteitsopbouw : Uitbreiding en optimalisering van de activiteit bedrijfseerstehulp (Rode Kruis-Vlaanderen Internationaal – RKVI)
Other partners	-

## Mozambique – key statistics from Belgian aid

### Overview

<i>Mozambique</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>805</b>	<b>0.2%</b>
Disbursement 2001		
Disbursement 2002	34	0.0%
Disbursement 2003	29	0.0%
Disbursement 2004	503	0.5%
Disbursement 2005	240	0.2%
Average value of interventions	134	
<b>Rank in Partner countries (by value of interventions)</b>	<b>18</b>	
<b>Rank overall (by value of interventions)</b>	<b>50</b>	
<b>Number of interventions:</b>	<b>6</b>	

MOZ

### By Directorates / Departments

<i>Mozambique</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	625	77.7%
D2 - Special Programmes		
D3 - Non-governmental Programmes	156	19.4%
D3.1 - NGO's	122	15.2%
D3.2 - Universities / Scientific institutions	34	4.2%
D3.3 - Others Partners		
D4 - Multilateral and European Programmes	24	2.9%

## By DAC codes

<i>Mozambique</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified		
11110 - Education policy and administrative management		
11120 - Education facilities and training		
11130 - Teacher training		
11182 - Educational research		
112 - Basic education		
11220 - Primary education		
11230 - Basic life skills for youth and adults		
11240 - Early childhood education		
113 - Secondary education		
11320 - Secondary education		
11330 - Vocational training		
114 - Post-secondary education	408	50.6%
11420 - Higher education	34	4.2%
11430 - Advanced technical and managerial training	374	46.5%
Education under other DAC / CRS codes	397	49.4%
12181 - Medical education/training		
12261 - Health education	146	18.1%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	251	31.2%

MOZ

## Mozambique – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	46.5	62.3	31.4	46.5 <sup>1</sup>	62.3	31.4	-	-	-
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	-	-	-	-	-	-	-	-	-
Net intake rate in primary education	2001			2002-2003			2004		
	25.0	25.6	24.4	25.5	25.7	25.2	30	29	30
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	59.7	63.4	55.9	55.3	57.7	52.7	71	75	67
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	1042.1	474.7	567.4	1 171	555	616	1089	475	614
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	48.1	44.0	53.2	50.8	47.3	55.1	69.2	67.5	71.3
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	58.8	58.5	59.3	58.6	58.7	58.4	45	43	46
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	10.8	12.7	8.7	12.2	14.4	10.0	4	5	4
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	0,6 ** y <sup>3</sup>	0,7 ** y	0,5 ** y	-	-	-	1.2	1.6	0.7
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	66			67	-	-	65	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	27			27 z <sup>2</sup>	-	-	-	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	2,5 ** y			-	-	-	-	-	-

MOZ

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

## Niger

### Niger – background statistics

Background Statistics	
Total population in 2004 (000)	13 499
HIV prevalence rate (%) in adults (15 – 49) in 2005	1.1
Population living on less than US\$2 per day (%) 1990 – 2003	85.3
Total debt (US\$ millions) in 2004	1 950

### Education, aid and development

Niger is an Education for All-Fast Track Initiative (EFA-FTI) pilot (endorsed in 2002) as well as a UN first generation interagency harmonisation pilot.

In 2002, Niger set up a Ten-year Education Development Programme (PDDE), which gave priority to basic education. The objectives of the PDDE are to improve access to education – particularly for young girls – the quality of education and the way in which the education sector is managed.

### Belgian education aid in Niger

Belgium is one of the donors involved in the FTI.

Out of the overall amount of Belgian ODA between 2001 and 2005 to Niger, 1.8% was allocated to education. The aid was almost all disbursed through D1 – Governmental Programmes (90.5%) and allocated to primary education (49.4%) and post-secondary education (32.2%).

Actor	Activities
DGCD/BTC	Belgium is helping the sector by providing financial support to the Pooled Fund and by making an international expert available Formation de base santé publique (DGDC) Expertise CTB pour appui au plan décennal de développement de l'éducation de base par le fonds commun au Niger (CTB) Appui au plan décennal de développement de l'éducation de base par le fonds commun au Niger (DGDC) Atelier régional Afrique de l'Ouest à Ouagadougou (DGCD)
VVOB	Not active in Niger
APEFE	Not active in Niger
CIUF-CUD	<b>PIC</b> Renforcement de la formation en agrométéorologie Consolider la relation entre recherche universitaire et opérations de développement en renforçant les synergies entre savoirs scientifiques et savoirs paysans Envahissement des cuvettes par apports éoliens. Processus, impact et moyens de lutte <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	Not active in Niger
NGOs	-
Other partners	-

NIG

## Niger – key statistics from Belgian aid

### Overview

<i>Niger</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>4,057</b>	<b>0.9%</b>
Disbursement 2001	258	0.3%
Disbursement 2002	301	0.3%
Disbursement 2003	372	0.4%
Disbursement 2004	609	0.6%
Disbursement 2005	2,517	2.6%
Average value of interventions	203	
<b>Rank in Partner countries (by value of interventions)</b>	<b>15</b>	
<b>Rank overall (by value of interventions)</b>	<b>24</b>	
<b>Number of interventions:</b>	<b>20</b>	

### By Directorates / Departments

<i>Niger</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	3,671	90.5%
D2 - Special Programmes		
D3 - Non-governmental Programmes	386	9.5%
D3.1 - NGO's		
D3.2 - Universities / Scientific institutions	386	9.5%
D3.3 - Others Partners		
D4 - Multilateral and European Programmes		

NIG

## By DAC codes

<i>Niger</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	0	0.0%
11110 - Education policy and administrative management	0	0.0%
11120 - Education facilities and training		
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	2,004	49.4%
11220 - Primary education	2,004	49.4%
11230 - Basic life skills for youth and adults		
11240 - Early childhood education		
113 - Secondary education		
11320 - Secondary education		
11330 - Vocational training		
114 - Post-secondary education	1,307	32.2%
11420 - Higher education	850	21.0%
11430 - Advanced technical and managerial training	457	11.3%
Education under other DAC / CRS codes	746	18.4%
12181 - Medical education/training		
12261 - Health education	129	3.2%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	616	15.2%

NIG

**Niger – education statistics**

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	17.1	25.1	9.3	14.4 * <sup>1</sup>	19.6 *	9.4*	29	43	15
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	1.3	1.3	1.3	1.4	1.4	1.4	1	1	1
Net intake rate in primary education	2001			2002-2003			2004		
	38.4	45.1	31.5	41.4	48.3	34.4	37	43	31
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	34.2	40.7	27.5	38.2	45.1	31.1	39	46	32
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	1249.7	572.5	677.2	1 218	551	668	1326	609	717
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	35.0	33.4	37.2	33.9	33.2	35.1	30.8	29.9	32.2
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	38.5	39.0	37.6	42.1	43.1	40.6	49	51	48
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	5.5	6.5	4.3	6.1	7.3	4.9	7	8	5
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	1.5 **	2.2 **	0.7 **	-	-	-	0.8	1.1	0.4
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	41			42	-	-	44	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	27			31	-	-	31	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	2.4			2.4**	-	-	2.3	-	-

**NIG**

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

\* National estimates

\*\* UIS estimates

## Palestine

### Palestine – background statistics

Background Statistics	
Total population in 2004 (000)	3 587
HIV prevalence rate (%) in adults (15 – 49) in 2005	-
Population living on less than US\$2 per day (%) 1990 – 2003	-
Total debt (US\$ millions) in 2004	-

### Education, aid and development

In 2000, the central Ministry was restructured in order to implement the Five-Year Education Development Plan properly. It was intended to train school heads quickly, as well as a number of supervisors and officials at the district and central ministry levels, in educational administration and financial management skills. The Ministry had to move away from responding to emergencies towards long term strategic planning. The education sector in Palestine is characterised by the increasing number of school-age children.

### Belgian education aid in Palestine

Out of the overall amount of Belgian ODA between 2001 and 2005 to Palestine, 23.6% was allocated to education. The aid was mainly disbursed by D1 – Governmental Programmes and allocated to education facilities and training (48.3%) and teacher training (38.3%).

Actor	Activities
DGCD/BTC	Scholarship programme favouring regional institutions Building schools Producing good quality textbooks (CTB) Equipping teachers with the basic tools for using the new curricula through Teacher Training 4-year support to Technical and Vocational Education and Training project Development of the Palestinian Vocational and Technical Education Curriculum Palestinian musical pedagogical tape (DGDC) Youth computer and environmental education centre (DGDC)
APEFE	Methodological support to universities regarding translation-interpretation and French teaching courses (Appui méthodologique et renforcement structurel de l'université de Birzeit: et al-Azhar de Gaza) mise en place d'une structure de formation de traducteurs-interprètes français (arabe et de professeurs de français) Methodological and organisational support to a vocational training centre in Gaza Appui méthodologique et renforcement structurel de l'Institut des Médias Modernes (IMM): mise en place d'une structure de formation aux métiers des médias audiovisuels (Niveau BTS, Bac+2)
VVOB	Not active in Palestine
CIUF-CUD	Not active in Palestine
VLIR-UOS	<b>Own initiative programme</b> Birzeit University Institute of Law towards a peaceful future <b>Scholarships</b>
NGOs	Création de centres communautaires pour enfants palestiniens (DTS) Participatie jeugdgezondheidszorg in en rond Jerusalem (INTAL)
Other partners	

PAL

## Palestine – key statistics from Belgian aid

### Overview

<i>Palestinian Adm. Areas</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>9,992</b>	<b>2.1%</b>
Disbursement 2001	792	1.0%
Disbursement 2002	2,486	2.5%
Disbursement 2003	3,691	4.0%
Disbursement 2004	1,593	1.5%
Disbursement 2005	1,430	1.5%
Average value of interventions	357	
<b>Rank in Partner countries (by value of interventions)</b>	<b>7</b>	
<b>Rank overall (by value of interventions)</b>	<b>9</b>	
<b>Number of interventions:</b>	<b>28</b>	

### By Directorates / Departments

<i>Palestinian Adm. Areas</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	8,266	82.7%
D2 - Special Programmes		
D3 - Non-governmental Programmes	1,725	17.3%
D3.1 - NGO's	212	2.1%
D3.2 - Universities / Scientific institutions	153	1.5%
D3.3 - Others Partners	1,360	13.6%
D4 - Multilateral and European Programmes		

## By DAC codes

<i>Palestinian Adm. Areas</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	8,666	86.7%
11110 - Education policy and administrative management	11	0.1%
11120 - Education facilities and training	4,829	48.3%
11130 - Teacher training	3,827	38.3%
11182 - Educational research		
112 - Basic education	74	0.7%
11220 - Primary education	7	0.1%
11230 - Basic life skills for youth and adults	67	0.7%
11240 - Early childhood education		
113 - Secondary education	13	0.1%
11320 - Secondary education	13	0.1%
11330 - Vocational training		
114 - Post-secondary education	446	4.5%
11420 - Higher education	316	3.2%
11430 - Advanced technical and managerial training	130	1.3%
Education under other DAC / CRS codes	794	7.9%
12181 - Medical education/training	15	0.2%
12261 - Health education	145	1.4%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training	9	0.1%
43081 - Multisector education/training	625	6.3%

## Palestine – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	-	-	-	91.9 <sup>1</sup>	96.3	87.4	92	97	98
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	31.1	31.9	30.1	27.4	27.9	26.8	30	31	29
Net intake rate in primary education	2001			2002-2003			2004		
	76.1**	75.9**	76.3**	67.3**	68.2**	66.4**	62	63	61
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	95.1	94.8	95.4	90.9	90.8	90.9	86	86	86
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	18.8	10.2	8.6	37	19	18	40	22	19
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	2.1	2.5	1.6	2.1	2.3	1.8	1.5	1.8	1.2
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	96.6**	96.8**	96.3**	96.7	96.6	96.7	100	100	100
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	80.7**	78.3**	83.2**	83.8	81.7	86.0	89	87	92
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	30.6	30.9	30.2	24.8	26.2	23.3	38	37	39
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	31**z <sup>2</sup>			36	-	-	27	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	30**z			26	-	-	27	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	-			-	-	-	-	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Peru

### Peru – background statistics

Background Statistics	
Total population in 2004 (000)	27 562
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.6
Population living on less than US\$2 per day (%) 1990 – 2003	37.7
Total debt (US\$ millions) in 2004	31 296

### Education, aid and development

Peru released its Education National Plan in 2005 “Towards quality and equity”. The main policy objectives of Peru focus on early childhood education, completion of a primary and a secondary education of quality, literacy, education opportunities for young people and out-of-school children, bilingual education in rural areas, strengthening the efficiency and quality of the teaching force, infrastructure facilities and learning materials, and management of the education system, and of education institutions.

### Belgian education aid in Peru

Education is not a priority sector of Belgian aid in Peru. Out of the overall amount of Belgian ODA between 2001 and 2005 to Peru, 13.3% was allocated to education. The aid was mainly disbursed through D3- Non-governmental Programmes (77.8%), including 56.2% disbursed through universities. The aid was allocated to post-secondary education (66.0%), including 57.2% dedicated to higher education. Non-education sectors received 16.5% of the aid, mainly for training.

Actor	Activities
DGCD/BTC	Scholarships programme Project gardens for young people (DGDC)
VVOB	Not active in Peru
APEFE	Not active in Peru
CIUF-CUD	<b>CUI – Consorcio entre Pontificia Universidad Catolica del Peru ; Universidad Peruana Cayetano Heredia et Universidad Nacional Agraria a la Molina</b> Appui aux sciences sociales Gestion éducative Métallurgie Urbanisme Valorisation des plantes andines Santé publique Développement de la dermatopathologie au Pérou <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	<b>Own initiative programme</b> Optimisation and implementation of green waste compost applications in sustainable agriculture in the high tropics Host genetic; immune and viral factors in transmission and diseases expression of Human T lymphotropic Virus type 1 in Peru
ITM	International training programme in clinical tropical medicine at the “Instituto de Medicina Tropical Cayetano Heredia” in Lima
NGOs	Femmes marginalisées d’Andhuayalas (COMIDE/DMOS) Centre de formation professionnelle pour jeunes et adultes (COMIDE/DMOS) Formation professionnelle jeunes sans emploi au CEO Bosconia (COMIDE/DMOS) Education Adultes Amérique Latine (MOAC-WSM) Campagne sur l’environnement Sud Pérou (11.11.11) Système de gestion et de vigilance citoyenne de la santé, district de Carabayloo, Lima (Juste Terre)
Other partners	-

## Peru – key statistics from Belgian aid

### Overview

<i>Peru</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>5,429</b>	<b>1.1%</b>
Disbursement 2001	830	1.0%
Disbursement 2002	1,071	1.1%
Disbursement 2003	996	1.1%
Disbursement 2004	1,364	1.3%
Disbursement 2005	1,169	1.2%
Average value of interventions	247	
<b>Rank in Partner countries (by value of interventions)</b>	<b>14</b>	
<b>Rank overall (by value of interventions)</b>	<b>22</b>	
<b>Number of interventions:</b>	<b>22</b>	

### By Directorates / Departments

<i>Peru</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	1,206	22.2%
D2 - Special Programmes		
D3 - Non-governmental Programmes	4,223	77.8%
D3.1 - NGO's	1,169	21.5%
D3.2 - Universities / Scientific institutions	3,054	56.2%
D3.3 - Others Partners		
D4 - Multilateral and European Programmes		

## By DAC codes

<i>Peru</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	12	0.2%
11110 - Education policy and administrative management	12	0.2%
11120 - Education facilities and training		
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	246	4.5%
11220 - Primary education		
11230 - Basic life skills for youth and adults	246	4.5%
11240 - Early childhood education		
113 - Secondary education	695	12.8%
11320 - Secondary education		
11330 - Vocational training	695	12.8%
114 - Post-secondary education	3,582	66.0%
11420 - Higher education	3,103	57.2%
11430 - Advanced technical and managerial training	479	8.8%
Education under other DAC / CRS codes	894	16.5%
12181 - Medical education/training		
12261 - Health education	151	2.8%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training	78	1.4%
43081 - Multisector education/training	666	12.3%

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## Peru – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	85.0*	91.3*	80.3*	87.7 * <sup>1</sup>	93.5	82.1	88	93	82
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	60.3	59.6	60.9	57.9	57.3	58.5	60	60	61
Net intake rate in primary education	2001			2002-2003			2004		
	67.6	66.8	68.3	81.0	81.0	81.1	76	76	76
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	99.9	99.8	100.0	99.7	99.7	99.8	97	97	97
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	3.8	3.8	-	9	5	4	14.6	12.3	2.3
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	19.1	18.7	19.6	21.9	20.6	23.3	21.9	20.6	23.3
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	93.8	95.4	92.0	94.0	95.7	92.2	94	96	92
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	65.8** z <sup>2</sup>	66.9** z	64.7** z	69.2	70.2	68.1	69	69	69
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	31.8 **	32.2 **	31.4 **	-	-	-	33	33	34
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	29			25	-	-	22	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	21 **z			19	-	-	17	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	3.5 y			3.1	-	-	3.1	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Rwanda

### Rwanda – background statistics

Background Statistics	
Total population in 2004 (000)	8 882
HIV prevalence rate (%) in adults (15 – 49) in 2005	3.1
Population living on less than US\$2 per day (%) 1990 – 2003	83.7
Total debt (US\$ millions) in 2004	1 656

### Education, aid and development

A SWAP has been developed since 2002, articulated through the Education Sector Strategic Plan (ESSP), 2003–2008. The specific objectives of the ESSP are as follows:

- to ensure that education is available and accessible to all Rwandese people;
- to improve the quality and relevance of education;
- to promote the teaching of science and technology, with a special focus on ICT;
- to promote trilingualism in the country;
- to promote an integral, comprehensive education, orientated towards respect for human rights and adapted to the present situation of the country;
- to inculcate in children and sensitise them to the importance of environment, hygiene and health and protection against HIV/AIDS;
- to improve the capacity for planning, management and administration of education;
- to promote research as a mobilising factor for national development and harmonise the research agenda.

Several development partners, including DFID, the Belgian Co-operation Agency, the Netherlands, the African Development Fund (ADF), and the Government of Rwanda, currently jointly finance the ESSP under the Joint Education Sector Support.

Rwanda should be endorsed for the FTI in 2006.

### Belgian education aid in Rwanda

Education is not a priority sector of Belgian aid in Rwanda. Out of the overall amount of Belgian ODA between 2001 and 2005 to Rwanda, 21.2% was allocated to education. The aid was mainly channelled through D3- Non-governmental Programmes (56.3%) and D1- Governmental Programmes (43.7%). In the education sector, it was allocated mainly to teacher training (24.1%) and post-secondary education (31.9%). A fifth of the aid was also allocated to non-education sector activities, mainly for training (23.5%).

RWA

Actor	Activities
DGCD/BTC	Construct and equip 433 basic education classes and develop a study programme for science that will produce teaching materials and train teachers in the first level of lower secondary education Professional training. Support to design and implementation of the Ministry's strategy for vocational training for adults. Bureau pédagogique de l'enseignement secondaire Dufatanye Formation professionnelle (DGDC MIP) Equipement d'un atelier de menuiserie à Kivugiza (MIP DGDC)
APEFE	Youth Training Centres: Support to pedagogy and infrastructure Support to Technical Management Training (KIST)
VVOB	Production of Pedagogical Materials for Tutor Education Schoolmanagement Secretariatsopleiding op A26niveau (SECR) Bijscholing leerkrachten basisonderwijs Skill training in health (wise wife)
CIUF-CUD	<b>CUI – Université nationale du Rwanda</b> Développement des capacités d'enseignement Développement des NTIC Projet de réhabilitation et de développement du laboratoire d'anatomie à Butare Création d'un centre de référence de génétique médicale pour l'Afrique Centrale Centre de recherche et d'information en socio-économie rurale (CRISER) Appui aux ressources documentaires <b>PIC</b> Etude du fonctionnement de l'écosystème du lac Kivu en vue de son exploitation durable <b>Actions Nord</b> Bourses de cours et stages internationaux
VLIR-UOS	<b>Own initiative Programme</b> Upgrading of the medical faculty of the UN Rwanda (Ugent) Strengthening the diagnostic capacity of the National Veterinary Laboratory in Kigali Aquatic ecology of tropical pond systems and biotechnology transfer in aquaculture <b>Scholarships</b>
ITG	Training of medical specialists and clinical researchers at the "Centre Hospitalier Universitaire" in Kigali and the University of Butare
NGOs	Création d'un centre de formation professionnelle Kigali Enseignement supérieur – étudiants rwandais dans le besoin Prise en charge éducative et médicale d'enfants de 0 à 7 ans Ecole de formation technique
Other partners	Appui aux actions pédagogiques des écoles à programmes belge d'Afrique Centrale

RWA

## Rwanda – key statistics from Belgian aid

### Overview

<i>Rwanda</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>18,001</b>	<b>3.8%</b>
Disbursement 2001	3,934	4.8%
Disbursement 2002	3,729	3.8%
Disbursement 2003	3,034	3.3%
Disbursement 2004	3,099	2.9%
Disbursement 2005	4,205	4.3%
Average value of interventions	487	
<b>Rank in Partner countries (by value of interventions)</b>	<b>3</b>	
<b>Rank overall (by value of interventions)</b>	<b>4</b>	
<b>Number of interventions:</b>	<b>37</b>	

### By Directorates / Departments

<i>Rwanda</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	7,859	43.7%
D2 - Special Programmes		
D3 - Non-governmental Programmes	10,143	56.3%
D3.1 - NGO's	968	5.4%
D3.2 - Universities / Scientific institutions	3,104	17.2%
D3.3 - Others Partners	6,071	33.7%
D4 - Multilateral and European Programmes		

RWA

## By DAC codes

<i>Rwanda</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	5,567	30.9%
11110 - Education policy and administrative management		
11120 - Education facilities and training	1,229	6.8%
11130 - Teacher training	4,338	24.1%
11182 - Educational research		
112 - Basic education	2,007	11.1%
11220 - Primary education	1,890	10.5%
11230 - Basic life skills for youth and adults		
11240 - Early childhood education	116	0.6%
113 - Secondary education	460	2.6%
11320 - Secondary education		
11330 - Vocational training	460	2.6%
114 - Post-secondary education	5,746	31.9%
11420 - Higher education	5,329	29.6%
11430 - Advanced technical and managerial training	417	2.3%
Education under other DAC / CRS codes	4,222	23.5%
12181 - Medical education/training		
12261 - Health education	2,936	16.3%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	1,286	7.1%

RWA

## Rwanda – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	69.2	75.3	63.4	64.0 * <sup>1</sup>	70.5 *	58.8	65	71	60
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	2.5**	2.5**	2.5**	2.5**z	2.5**z	2.5**z	3	3	2
Net intake rate in primary education	2001			2002-2003			2004		
	63.4	62.6	64.2	83.2	81.9	84.5	91	90	92
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	84.0	82.8	85.1	86.7	85.1	88.3	73	72	75
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	209.9	111.3	98.6	178	99	79	390	205	185
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	71.4	71.4	71.4	63.4	64.0	62.8	69.1	70.3	68.0
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	1.7 **	2.6 **	1.0 **	0.9	-	-	3	3	2
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	59			60	-	-	62	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	-			27	-	-	26	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	2.8 **z <sup>3</sup>			2.8**,y <sup>2</sup>	-	-	-	-	-

RWA

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

## Senegal

### Senegal – background statistics

Background Statistics	
Total population in 2004 (000)	11 386
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.9
Population living on less than US\$2 per day (%) 1990 – 2003	67.8
Total debt (US\$ millions) in 2004	3 938

### Education, aid and development

The GoS released an EFA Plan in 2001 with the following objectives and priority sectors:

- Optimising good resource management;
- Improving curricula;
- Strengthening school mapping;
- Developing science and technology ;
- Increasing the use of ICTs;
- Integrated development of early childhood;
- Basic education;
- Girls in basic education;
- Non-formal education;
- Education for young people and adults.

There is a sector wide approach. The key donors in education are AfDB, CIDA, AfDB/French Co-operation, EU, NDF, UNICEF, JICA, Luxembourg, OPEP. There is not yet pooled donor funding and so far only CIDA is considering making provision to education through budget support. ([UNESCO] 2005)

Senegal should be endorsed for the FTI in 2006.

### Belgian education aid in Senegal

Out of the overall amount of Belgian ODA between 2001 and 2005 to Senegal, 19.4% was allocated to education. The aid was mainly disbursed through D3- Non-governmental Programmes (82.8%), through other partners. Most of the aid was allocated to teacher training (68.5%) and post-secondary education (18.3%).

Actor	Activities
DGCD/BTC	Appui édition livres (CTB) Atelier régional Afrique de l'Ouest à Ouagadougou (DGCD)
APEFE	Support to the creation of a production unit in a technical school Support to the development of fashion design course Mise en oeuvre d'un Centre de ressources et d'expertise en sciences de l'éducation (CESEA) à la Faculté des Sciences et Technologies de l'Education et de la Formation (FASTEF-ex ENS)
VVOB	Not active in Senegal
CIUF-CUD	<p><b>PIC</b></p> <p>Appui scientifique et pédagogique à la formation doctorale en nutrition et alimentation de la Faculté des Sciences et Techniques de l'Université Diop</p> <p>Formation d'experts en analyse et évaluation des systèmes éducatifs africains et création d'un centre de ressources en expertise</p> <p>ESTIME – Développement d'un centre universitaire d'études et de recherches en analyse des systèmes de transport et de gestion de la mobilité</p> <p>Amélioration de la rentabilité de la filière cotonnière sénégalaise par une meilleure valorisation des sous-produits du coton-graine</p> <p>Promotion de l'endoscopie thérapeutique et création d'un observatoire des pathologies digestives</p> <p><b>Actions Nord</b></p> <p>Bourses de cours et stages internationaux</p>
VLIR-UOS	Not active in Senegal
NGOs	Création nouvelle école, salle de reunion, dispensaire Centre scolaire de Sanc.Bu Bees et de Biagui Soutien au comité pour l'alphabétisation et la formation Amélioration situation sanitaire et nutritionnelle (ACORD) Création d'un centre de formation professionnelle et d'impulsion économique pour les jeunes filles (ACORD) Centre de formation et d'insertion économique pour les jeunes filles à Niakar
Other partners	-

## Senegal – key statistics from Belgian aid

### Overview

<i>Senegal</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>8,446</b>	<b>1.8%</b>
Disbursement 2001	1,564	1.9%
Disbursement 2002	1,565	1.6%
Disbursement 2003	1,957	2.1%
Disbursement 2004	1,822	1.7%
Disbursement 2005	1,536	1.6%
Average value of interventions	291	
<b>Rank in Partner countries (by value of interventions)</b>	<b>11</b>	
<b>Rank overall (by value of interventions)</b>	<b>16</b>	
<b>Number of interventions:</b>	<b>29</b>	

### By Directorates / Departments

<i>Senegal</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics	144	1.7%
D1 - Governmental Programmes	1,289	15.3%
D2 - Special Programmes	16	0.2%
D3 - Non-governmental Programmes	6,997	82.8%
D3.1 - NGO's	463	5.5%
D3.2 - Universities / Scientific institutions	754	8.9%
D3.3 - Others Partners	5,780	68.4%
D4 - Multilateral and European Programmes		

## By DAC codes

<i>Senegal</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	5,873	69.5%
11110 - Education policy and administrative management	50	0.6%
11120 - Education facilities and training	39	0.5%
11130 - Teacher training	5,783	68.5%
11182 - Educational research		
112 - Basic education	466	5.5%
11220 - Primary education	144	1.7%
11230 - Basic life skills for youth and adults	322	3.8%
11240 - Early childhood education		
113 - Secondary education	95	1.1%
11320 - Secondary education		
11330 - Vocational training	95	1.1%
114 - Post-secondary education	1,543	18.3%
11420 - Higher education	933	11.0%
11430 - Advanced technical and managerial training	610	7.2%
Education under other DAC / CRS codes	468	5.5%
12181 - Medical education/training		
12261 - Health education	41	0.5%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	427	5.1%

## Senegal – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	39.3	49.0	29.7	39.3 <sup>1</sup>	51.1 *	29.2*	39	51	29
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	3.3	3.1	3.5.	3.4	3.2	3.5	6	5	6
Net intake rate in primary education	2001			2002-2003			2004		
	-	-	-	-	-	-	58	57	59
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	57.9	61.2	54.5	68.5	71.2	65	66	68	64
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	669.4	310.9	358.5	507	234	273	616	296	320
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	40.9	37.6	44.4	28.6	25.7	31.7	27.8	27.1	28.6
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	39.2	40.5	37.3	40.1	41.5	38.2	47	49	45
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	15	18	13
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	3.7	--	-	5	-	-
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	49			49**	-	-	43	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	27 **			27 **,z <sup>2</sup>	-	-	26	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	3.2 **z <sup>3</sup>			3.7	-	-	4.1	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2006 - (z) Data are for 2001/2002, (y) Data are for 2000/2001.

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## South Africa

### South Africa – background statistics

Background Statistics	
Total population in 2004 (000)	47 208
HIV prevalence rate (%) in adults (15 – 49) in 2005	18.8
Population living on less than US\$2 per day (%) 1990 – 2003	34.1
Total debt (US\$ millions) in 2004	28 500

### Education, aid and development

The greatest challenges for the education sector in South Africa lie in the poorer, rural provinces like the Eastern Cape and KwaZulu-Natal. In the more affluent provinces like Gauteng and the Western Cape, schools are generally better resourced. Current areas of priority include early childhood development - left off the government's agenda in recent years – HIV/AIDS awareness programmes in schools and adult basic education and training.

### Belgian education aid in South Africa

Out of the overall amount of Belgian ODA between 2001 and 2005 to South Africa, 21.2% was allocated to education. The aid was mainly disbursed through D3 – Non-governmental Programmes (54.5%) and D1 – Governmental Programmes (34.7%). Aid was mainly allocated to post-secondary education (54.4%). Basic education received 20.2% of the aid and education policy and administrative management 10.8%.

Actor	Activities
DGCD/BTC	Scholarship programme Support to UNESCO for the Strengthening National Capacities for HIV/AIDS Preventive Education Project Support to the CNUCED project (distance learning) Enseignement dans la Province de Kwazulu Natal (DGDC)
VVOB	Integrated district development project Capacity building of district schools Cultural education Office for the Status of the Disabled
APEFE	Not active in South-Africa
MRAC/KMMA	Musée Afrique Tervuren Afrique du Sud (MRAC/KMMA)
ITM	Web-based Veterinary Master of Science Programme at the University of Pretoria (see also under Distance Learning).
VLIR-UOS	<p><b>Own initiative programme</b></p> <p>Enhancing the biotechnology research and training capacity of the University of the North through collaborative research and training programmes (With Vrije Universiteit Brussel)</p> <p>Implementation of sensitive and high throughput radiation technology to allow large scale biodosimetry screening (Ugent)</p> <p>Optimisation of the vocational medical training in family medicine/primary health care in South Africa : a contribution to the realisation of health for all</p> <p>Mobilisation participatory ICM (integrated crop management) for sustainable nematode management in household and community gardens of resource-poor farmers in South Africa</p> <p>Improvement of the health of future generations by strengthening infant immunisation programmes in South Africa</p> <p>HIV/AIDS/TB Care and Referral Systems across levels of care (from community to tertiary AIDS clinic)</p> <p><b>IUS – University of Western Cape</b></p> <p>Policy management, governance and poverty alleviation in the Western Cape Province</p> <p>Youth wellness in community development</p> <p>Addressing the direct and indirect impact of HIV/AIDS on pre- and school – going children in South Africa</p> <p>Sustainable utilisation of subterranean water resources for improvement of quality of life</p> <p>Culture, language and identity</p> <p>Student development and the quality of campus life</p> <p>Postgraduate ICT support</p> <p><b>Scholarships</b></p>
CIUF-CUD	Not active in South Africa
NGOs	Formation professionnelle pour Africains analphabètes (MUCPP-DISPOP) Formation professionnelle et formation micro-entrepreneurs Support for the Provincial Education unit of Kwazulu Natal Projet de formation
Other partners	-

## South Africa – key statistics from Belgian aid

### Overview

<i>South Africa</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>5,708</b>	<b>1.2%</b>
Disbursement 2001	1,096	1.4%
Disbursement 2002	882	0.9%
Disbursement 2003	124	0.1%
Disbursement 2004	1,679	1.6%
Disbursement 2005	1,928	2.0%
Average value of interventions	408	
<b>Rank in Partner countries (by value of interventions)</b>	<b>13</b>	
<b>Rank overall (by value of interventions)</b>	<b>21</b>	
<b>Number of interventions:</b>	<b>14</b>	

### By Directorates / Departments

<i>South Africa</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	1,982	34.7%
D2 - Special Programmes	614	10.8%
D3 - Non-governmental Programmes	3,113	54.5%
D3.1 - NGO's	815	14.3%
D3.2 - Universities / Scientific institutions	2,298	40.3%
D3.3 - Others Partners		
D4 - Multilateral and European Programmes		

## By DAC codes

<i>South Africa</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	614	10.8%
11110 - Education policy and administrative management	614	10.8%
11120 - Education facilities and training		
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	1,155	20.2%
11220 - Primary education	878	15.4%
11230 - Basic life skills for youth and adults	277	4.9%
11240 - Early childhood education		
113 - Secondary education	537	9.4%
11320 - Secondary education		
11330 - Vocational training	537	9.4%
114 - Post-secondary education	3,107	54.4%
11420 - Higher education	2,298	40.3%
11430 - Advanced technical and managerial training	809	14.2%
Education under other DAC / CRS codes	295	5.2%
12181 - Medical education/training		
12261 - Health education		
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	295	5.2%

## South Africa – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	86.0	86.7	85.3	82.4 * <sup>1</sup>	84.1 *	80.9*	82	84	81
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	35.1	35.0	35.2	31.6	31.2	32.0	33	33	34
Net intake rate in primary education	2001			2002-2003			2004		
	58.2	59.0	57.3	43.0	43.9	42.0	44	45	43
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	89.5	89.2	89.8	89.0	88.7	89.3	89	88	89
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	738.4	380.6	357.8	778	402	376	487	287	200
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	42.6 y	41.5 y	43.7 y	42.6 x	41.5 x	43.7 x	21.3	24.7	17.7
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	91.9y	90.7 y	93.0 y	91.9 x	90.7 x	93.0 x	95	94	96
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	62.0** z <sup>2</sup>	58.8** z	65.1** z	65.5**	62.7**	68.4 **	-	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	15.0	14.0	15.9	15.3	14.2	16.3	15	14	17
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	37			35	-	-	34	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	30 **			29 **	-	-	30	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	5.8 y			5.4**	-	-	5.5	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Tanzania

### Tanzania – background statistics

Background Statistics	
Total population in 2004 (000)	37 627
HIV prevalence rate (%) in adults (15 – 49) in 2005	6.5
Population living on less than US\$2 per day (%) 1990 – 2003	59.7
Total debt (US\$ millions) in 2004	7 799

### Education, aid and development

A SWAp was initiated early in 2000 in Tanzania. As part of the Education Sector Development Programme (ESDP), itself initiated in 1996, the Government of Tanzania (GoT) set up several structures to support and promote policy dialogue in education, including the ESDP Inter-Ministerial Steering Committee, the BEDC (Basic Education Development Committee) and Technical Working Groups for sub-sectors. In 2001, the GoT started the pre-planning phase for implementation of the Primary Education Development Plan (PEDP) 2002 – 2006. PEDP aimed at increasing enrolment at primary level and improving the quality of primary education delivery. This coincided with the abolition of school fees and the subsequent increase in school-age children enrolled in schools. GoT also launched discussion around the Secondary Education Sector Development Programme SEDP 2004-2009.

The Donor Education Group has now 17 members. Ten donors are currently participating in pool funding: the World Bank, CIDA, the Netherlands, Sweden, Norway, Finland, France, Belgium, Ireland, and the EU. Some donors also contribute to general budget support, some of which is directed towards education.

The date of endorsement of Tanzania for FTI is undetermined.

In 2005, Belgium took lead co-ordination responsibilities for the donor group that also includes Canada, the European Commission, Finland, Ireland, Netherlands, Norway and Sweden.

### Belgian education aid in Tanzania

Out of the overall amount of Belgian ODA between 2001 and 2005 to Tanzania, 24.4% was allocated to education. Almost all aid was disbursed through D1 – Governmental Programmes (62.3%) and D3 – Non-governmental Programmes (32.7%). The majority of aid was allocated to basic education (55.7%), including 50.3% to primary education, and to post-secondary education (31.4%), including 26.5% specifically for higher education.

Actor	Activities
DGCD/BTC	Pool funding of the Primary Education Development Programme Phase 1 Scholarships programme in Belgium and in Tanzania, including support for short term training.
APEFE	Not active in Tanzania
VVOB	Not active in Tanzania
VLIR-UOS	<p><b>Own initiative programme</b> Participatory research on small scale irrigation farms Catholic University of Leuven and Naliendele Agricultural Research Station in Mtwara (2002-2006)</p>
	<p><b>Institutional University Cooperation (IUC) Programme</b>  <b>Sokoine University of Agriculture (SUA) 1997-2006</b>            Development of facilities for Internet connections            Post-graduate training and staff development in food science and human nutrition (until 2001)            Capacity building in agricultural economics and agri-business (until 2001)            Strengthening of usage of information and communication technology in SUA university            Strengthening of the ICT and human resource development for Sokoine National Agriculture Library            Capacity building in pest management : the ecology, biodiversity and taxonomy of rodents and pest management            Soil and water conservation on the Uluguru Mountains            Capacity building in training and research for the Faculty of Science            Programme support project</p> <p><b>University of Dar es Salaam (UDSM) 1998-2002</b>            Development and implementation of technology enhanced independent learning            Integration of the use of medicine plants into Tanzanian health care systems ; therapeutic and chemical evaluation of Tanzanian medicinal plants            Staff development for the university college of land and architectural students            Physiological and biochemical approach to assess health status of aquatic organism in Tanzania            Political and social economic crises and poverty in Tanzania and the region of the great lakes            Research on saving and credit financing of MSMEs            School of information studies</p>
CIUF-CUD	Not active in Tanzania
NGOs	<p><b>DMOS/COMIDE:</b>            Extension of Don Bosco Vocational Training Centre (VTC), Oyster Bay, Dar es Salaam            Support to the Don Bosco VTC for Girls, Temeke, Dar es Salaam            Job skills programme for under-employed youth, St Francis de Sales VTC, Isaka, Shinyanga</p>
Other partners	-

## Tanzania – key statistics from Belgian aid

### Overview

<i>Tanzania</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>16,696</b>	<b>3.5%</b>
Disbursement 2001	2,047	2.5%
Disbursement 2002	2,443	2.5%
Disbursement 2003	5,632	6.1%
Disbursement 2004	5,140	4.8%
Disbursement 2005	1,434	1.5%
Average value of interventions	726	
<b>Rank in Partner countries (by value of interventions)</b>	<b>4</b>	
<b>Rank overall (by value of interventions)</b>	<b>5</b>	
<b>Number of interventions:</b>	<b>23</b>	

### By Directorates / Departments

<i>Tanzania</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics	530	3.2%
D1 - Governmental Programmes	10,409	62.3%
D2 - Special Programmes	300	1.8%
D3 - Non-governmental Programmes	5,457	32.7%
D3.1 - NGO's	1,715	10.3%
D3.2 - Universities / Scientific institutions	3,742	22.4%
D3.3 - Others Partners		
D4 - Multilateral and European Programmes		

## By DAC codes

<i>Tanzania</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified		
11110 - Education policy and administrative management		
11120 - Education facilities and training		
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	9,303	55.7%
11220 - Primary education	8,404	50.3%
11230 - Basic life skills for youth and adults	900	5.4%
11240 - Early childhood education		
113 - Secondary education	1,646	9.9%
11320 - Secondary education	530	3.2%
11330 - Vocational training	1,116	6.7%
114 - Post-secondary education	5,242	31.4%
11420 - Higher education	4,431	26.5%
11430 - Advanced technical and managerial training	811	4.9%
Education under other DAC / CRS codes	505	3.0%
12181 - Medical education/training		
12261 - Health education		
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	505	3.0%

## Tanzania – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	77.1	85.2	69.2	69.4 * <sup>1</sup>	77.5 *	62.2*	69	78	62
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	-	-	-	<b>23.9**</b>	<b>24.0**</b>	<b>23.8**</b>	<b>29<sup>4</sup></b>	<b>29</b>	<b>29</b>
Net intake rate in primary education	2001			2002-2003			2004		
	29.4	28.5	30.4	<b>81.3**<sup>2</sup></b>	<b>82.1**</b>	<b>80.5**</b>	90	89	90
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	54.4	54.3	54.5	<b>77.4**</b>	<b>78.3**</b>	<b>76.4**</b>	91	92	91
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	3183.5	1599.6	1583.9	<b>1 635**</b>	<b>786**</b>	<b>849**</b>	604	273	331
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	30.7	33.0	28.3	<b>26.1**</b>	<b>26.0**</b>	<b>26.1**</b>	26.6	26.2	26.9
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	19.9	20.5	19.3	<b>18.8**</b>	<b>19.8**</b>	<b>17.9**</b>	33	34	33
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	13	14	12
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	0.7 z <sup>3</sup>	1.2 z	0.2 z	0.6	1.0	0.3	1.2	1.7	0.7
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	46			<b>56**</b>	-	-	56	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
				-	-	-	-	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
				-	-	-	-	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>4</sup> Data in bold italic is for school year ending 2005

<sup>2</sup> Data in bold are for 2003/2004

<sup>3</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Uganda

### Uganda – background statistics

Background Statistics	
Total population in 2004 (000)	27 281
HIV prevalence rate (%) in adults (15 – 49) in 2005	6.7
Population living on less than US\$2 per day (%) 1990 – 2003	
Total debt (US\$ millions) in 2004	4 822

### Education, aid and development

Uganda developed a SWAp in 1997 often cited as a model in the education sector.

The key donors in education are AfDF, EC, WB, Ireland, Australia, Canada, Denmark, Germany, Japan, Netherlands, Norway, UK and USA. There are donor pool funds and budget support mechanisms in place. ([UNESCO] 2005).

The date of endorsement of Uganda for FTI is undetermined.

### Belgian education aid in Uganda

Education is not a priority sector of Belgian Co-operation in Uganda. Out of the overall amount of Belgian ODA between 2001 and 2005 to Uganda, 10.8% was allocated to education. The aid was disbursed through D1- Governmental Programmes (55.6%) and D3- Non-governmental Programmes (44.4%). It was mainly allocated to basic education (51.1%), including 26.8% for primary education and 24.3% for basic life skills for youth and adults. Post-secondary education received 26.6% of the aid.

Actor	Activities
DGCD/BTC	Rehabilitation of the Samuel Baker Secondary School – Gulu (BTC) Kasese District Rural Community Development Programme - Phase II (BTC) Construction Primary Boarding School for orphaned war affected children (CTB) and formulation of the school traumatised children Adult literacy (DGDC) Piped water distribution (DGDC) Blessed Damian School Kyatiri
APEFE	Not active in Uganda
VVOB	Not active in Uganda
CIUF-CUD	Not active in Uganda
VLIR-UOS	<b>Own initiative programme</b> Architecture and building technology <b>Scholarships</b>
NGOs	Renforcement institutionnel des ONG et des Associations agricoles (WAAW) Extension du Centre de formation technique St Joseph (COMIDE/DMOS)
Other partners	-

## Uganda – key statistics from Belgian aid

### Overview

<i>Uganda</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>2,868</b>	<b>0.6%</b>
Disbursement 2001	615	0.8%
Disbursement 2002	688	0.7%
Disbursement 2003	476	0.5%
Disbursement 2004	424	0.4%
Disbursement 2005	666	0.7%
Average value of interventions	125	
<b>Rank in Partner countries (by value of interventions)</b>	<b>16</b>	
<b>Rank overall (by value of interventions)</b>	<b>31</b>	
<b>Number of interventions:</b>	<b>23</b>	

### By Directorates / Departments

<i>Uganda</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	1,595	55.6%
D2 - Special Programmes		
D3 - Non-governmental Programmes	1,273	44.4%
D3.1 - NGO's	894	31.2%
D3.2 - Universities / Scientific institutions	375	13.1%
D3.3 - Others Partners	4	0.1%
D4 - Multilateral and European Programmes		

## By DAC codes

<i>Uganda</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	27	0.9%
11110 - Education policy and administrative management	22	0.8%
11120 - Education facilities and training	4	0.1%
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	1,465	51.1%
11220 - Primary education	769	26.8%
11230 - Basic life skills for youth and adults	697	24.3%
11240 - Early childhood education		
113 - Secondary education	204	7.1%
11320 - Secondary education		
11330 - Vocational training	204	7.1%
114 - Post-secondary education	762	26.6%
11420 - Higher education	429	15.0%
11430 - Advanced technical and managerial training	333	11.6%
Education under other DAC / CRS codes	410	14.3%
12181 - Medical education/training		
12261 - Health education	100	3.5%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	310	10.8%

## Uganda – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	68.9	78.8	59.2	68.9 <sup>1</sup>	78.8	59.2	67	77	58
Gross enrolment ratio in pre-primary (%)	4.2**	4.1**	4.2**	4.3	4.2	4.4	2	2	2
Net intake rate in primary education	2001			2002-2003			2004		
	-	-	-	70.6	68.9	72.3	64	63	65
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	-	-	-	-	-	-	-	-	-
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	-	-	-	59.3	58.6	60.1	59.3	58.6	60.1
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	40.6	38.3	43.6	42.2	40.7	44.1	36	36	36
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	14.0 z	15.1 z	13.0z	16.5**	17.4**	15.6**	13	14	12
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	3.2**	4.3**	2.2**	2.0	2.7**	1.4**	3	4	3
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	54			53	-	-	50	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	-			-	-	-	19	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	2.5** y <sup>2</sup>			-	-	-	5.3	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> Data GMR 2005 - (z) Data are for 2000/2001, (y) Data are for 1999/2000.

\* National estimates

\*\* UIS estimates

## Vietnam

### Vietnam – background statistics

Background Statistics	
Total population in 2004 (000)	83 123
HIV prevalence rate (%) in adults (15 – 49) in 2005	0.5
Population living on less than US\$2 per day (%) 1990 – 2003	
Total debt (US\$ millions) in 2004	17 825

### Education, aid and development

Vietnam approved its EFA plan in 2003. The plan draws together education targets within the Country Poverty Reduction Growth Strategy (Socialist Republic of Vietnam 2002) and Vietnam Development Goals, as well as those set by the Government for the decade of 2000- 2010, in its Education Development Strategy, an integral part of the Government's 5- and 10- year planning cycles (Seel A, Tran Thi H 2005).

The plan identified four target groups: (i) ECCE; (ii) primary education; (iii) lower secondary education; (iv) non-formal education (Socialist Republic of Vietnam, 2003a)

The last five years have seen the gradual development of a sector wide approach as the modality for assistance to education. Belgium is part of the donor group that includes Canada, the EC, France, Germany, the IMF, Ireland, Italy, the Netherlands, Norway, the OECD, Sweden, UK, UNDP and UNICEF.

Vietnam has been included in the first round of 12 FTI pilot countries.

### Belgian education aid in Vietnam

Out of the overall amount of Belgian ODA between 2001 and 2005 to Vietnam, 34.1% was allocated to education. The majority of aid was disbursed through D3-Non-governmental Programmes (81.9%) and allocated to teacher training (23.6%) and higher education (64.4%).

Actor	Activities
DGCD/BTC	<p>Improving Teacher Training Colleges in the Northern Highlands of Vietnam to support the innovation of the general education curriculum (BTC)</p> <p>Targeted budget support – EFA budget support</p> <p>Formation à distance</p> <p>Chau school (DGDC)</p>
APEFE	<p>Pedagogical support to French teaching in primary and secondary schools</p> <p>Support to the CREFAP Programme in education and training management</p> <p>Pedagogical support to the National Economic University MA in Public Management</p> <p>Support to Technical and Vocational Training Centres (Ecole Normale Supérieure) à Nam Dinh</p> <p>Maîtrise en management privé à l'Université Ouverte d'HCM: coordination et appui pédagogique et méthodologique</p> <p>Appui méthodologique et technique au Centre d'Orientatation et de Formation professionnelle de Hué</p> <p>Atelier d'identification au Collège d'Industrie n°III de la Province de Vinh Phuc</p>
VVOB	<p>ICT in education management and school management (in collaboration with BTC)</p> <p>Environment education in lower and upper secondary schools in Hanoi</p> <p>Implementation of information and communication technologies in schools in Hanoi</p> <p>Improving capacities of local extensive agriculture workers in the Mekong Delta</p> <p>Participation in extensive agriculture for the poor</p>
CIUF-CUD	<p><b>CUI – Centre Universitaire de formation des personnels de santé</b></p> <p>Soutien au département de psychiatrie et de psychologie médicale</p> <p>Appui au département d'anatomie</p> <p>Appui au département de biochimie</p> <p>Déontologie médicale</p> <p>3ème cycle en ingénieurs auprès de l'université Polytechnique de HCM</p> <p>Renforcement de la formation et la recherche en optimisation-mathématiques appliquées</p> <p>Oncologie-hématologie</p> <p>Appui aux ressources documentaires</p> <p><b>CUI – Université agronomique de Hanoi</b></p> <p>Appui à la formation et à la recherche institutionnelle (UAH)</p> <p>Appui aux ressources documentaires</p> <p><b>CUI – programme en phase d'approbation auprès de l'Université nationale du Vietnam à HCM</b></p> <p><b>PIC</b></p> <p>Recherche-développement d'une technologie d'utilisation rationnelle et durable des eaux nécessaires à l'irrigation dans les zones du delta du Mékong</p> <p>TRANSNORD Recherche/développement d'un plan de transport intermodal des marchandises sur la région nord du territoire vietnamien</p> <p>Création d'un observatoire provincial du cancer et développement de l'oncologie dans une province du Centre Vietnam</p> <p>Elimination et récupération des métaux lourds dans les eaux usées des ateliers de galvanoplastie et de finition métallique de la region de Hanoi: mise au point de techniques membranaires et comparaison avec l'absorption sur matériaux naturels préparés au Vietnam</p> <p>Création d'un centre de formation spécialisée, recherche et consultation pour les troubles d'apprentissage à l'Université de Pédagogie d'HCM</p> <p>Amélioration de la production vivrière sur les sols pauvres de la zone côtière du Centre Vietnam</p> <p>Soutien à l'enseignement, à la recherche et à la prise en charge médico-chirurgicale des pathologies digestives de l'enfant à l'hôpital pédiatrique d'HCM</p> <p>Mise en place d'un programme complet d'enseignement théorique et pratique de la transplantation rénale à partir de donneurs vivants apparentés</p>

Actor	Activities
	<p><b>Actions Nord</b> Bourses de cours et stages internationaux</p>
VLIR-UOS	<p><b>Own initiative programme</b> Epidemiology of zoonotic diseases of the domestic pig in North Vietnam Rural development in the mountain karst area of N.W. Vietnam by sustainable water and land management and social learning : its conditions and facilitation Replenishing phosphorus capital in depleted soils Understanding and improving negotiation about borders and regulations of the Pu Luong Cuc Phuong national park Milieubeheer in de snel ontwikkelende kustzone van de Camau provincie Control of salmonellosis and colibacillosis in swine and poultry in Vietnam Impact of mangrove exploitation on the Benthic ecosystem and the assessment of ecological quality objectives</p> <p><b>IUS- Can Tho University</b> Distance education at Can Tho university Undergraduate curriculum development for environmental engineering at Can Tho university Mechanical and Postharvest food processing engineering Study on aquatic environments in Vinh Chau – Bac Lieu coastlines and sustainable development of aquacultures activities Microbial management of crustacan larviculture Phytotechnology : the selection, propagation and production of valuable fruit tree varieties in the Mekong Delta Biotechnology studies on Plant-Microbe interaction and their biodiversity Technology : fruit preservation and processing Enzymology : development of an appropriate enzyme technology for food processing Soil dynamics in terrestrial/aquatic environments</p> <p><b>IUS Hanoi University of Technology</b> Human resources development and institutional development at Hanoi university of technology VLIR-HUT research fund for innovative research</p> <p><b>Scholarships</b></p>
NGOs	Appui à l'école primaire de Day Chau
Other partners	-

## Vietnam – key statistics from Belgian aid

### Overview

<i>Viet Nam</i>	Value of interventions	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>18,381</b>	<b>3.9%</b>
Disbursement 2001	3,009	3.7%
Disbursement 2002	4,076	4.1%
Disbursement 2003	3,857	4.2%
Disbursement 2004	3,478	3.2%
Disbursement 2005	3,961	4.1%
Average value of interventions	557	
<b>Rank in Partner countries (by value of interventions)</b>	<b>2</b>	
<b>Rank overall (by value of interventions)</b>	<b>3</b>	
<b>Number of interventions:</b>	<b>33</b>	

### By Directorates / Departments

<i>Viet Nam</i>	Value of interventions	
	in K €	% of country / region disbursement
D0.2 - Follow-up / Evaluation / Statistics		
D1 - Governmental Programmes	3,300	18.0%
D2 - Special Programmes		
D3 - Non-governmental Programmes	15,058	81.9%
D3.1 - NGO's	76	0.4%
D3.2 - Universities / Scientific institutions	9,152	49.8%
D3.3 - Others Partners	5,830	31.7%
D4 - Multilateral and European Programmes	24	0.1%

## By DAC codes

<i>Viet Nam</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	4,642	25.3%
11110 - Education policy and administrative management		
11120 - Education facilities and training	14	0.1%
11130 - Teacher training	4,338	23.6%
11182 - Educational research	290	1.6%
112 - Basic education	76	0.4%
11220 - Primary education	76	0.4%
11230 - Basic life skills for youth and adults		
11240 - Early childhood education		
113 - Secondary education		
11320 - Secondary education		
11330 - Vocational training		
114 - Post-secondary education	11,842	64.4%
11420 - Higher education	11,764	64.0%
11430 - Advanced technical and managerial training	78	0.4%
Education under other DAC / CRS codes	1,821	9.9%
12181 - Medical education/training		
12261 - Health education	24	0.1%
14081 - Education and training in water supply / sanitation		
31381 - Fishery education/training		
33181 - Trade education/training		
41081 - Environmental education/ training		
43081 - Multisector education/training	1,797	9.8%

## Vietnam – education statistics

Data from the last three Global Monitoring Report (GMR) on EFA	GMR 2005			GMR 2006			GMR 2007		
	Total	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.
Adult literacy (15 and over) 2000-2004	2000-2004			2000-2004			2000-2004		
	90.3*	93.9*	86.9*	90.3 <sup>*1</sup>	93.9 <sup>*</sup>	86.9*	90	94	97
Gross enrolment ratio in pre-primary (%)	2001			2002-2003			2004		
	43.1	43.4	42.7	45.3	46.6	43.9	47	47	46
Net intake rate in primary education	2001			2002-2003			2004		
	82.9**			82.9** <sub>z</sub>	-	-	82	-	-
Net enrolment ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	94.0**			94.0** <sub>z</sub>	-	-	93	-	-
Out of school children (000)	2001			2002-2003			2004 (school year ending in)		
	544.4* <sub>*</sub>			544** <sub>z</sub>	-	-	634	-	-
Dropouts all grades (%)	2000			2001-2002			2003 (school year ending in)		
	11.0	10.0	12.1	12.9**	12.6**	13.3**	13.2	12.8	13.5
Transition from primary to secondary general education (%)	2000			2001-2002			2003 (school year ending in)		
	94.6	94.8	94.4	99.7**	99.4**	100.0**	100	99	100
Net enrolment ratio in secondary education (%)	2001			2002-2003			2004 (school year ending in)		
	65.3**			65.3** <sub>z<sup>2</sup></sub>	-	-	65	-	-
Gross enrolment ratio in tertiary education (%)	2001			2002-2003			2004 (school year ending in)		
	10.1	11.4	8.6	10.9	12.4	9.4	10	11	9
Pupil / teacher ratio in primary education	2001			2002-2003			2004 (school year ending in)		
	26			25	-	-	23	-	-
Pupil / teacher ratio in secondary education	2001			2002-2003			2004 (school year ending in)		
	26			26	-	-	25	-	-
Total public expenditure on education as % of GNP	2001			2002			2004		
	-			-	-	-	-	-	-

<sup>1</sup> For countries indicated with (\*), national observed literacy data are used. For all others, UIS literacy estimates (July 2002 assessment) are used.

<sup>2</sup> (z) Data are for 2001/2002.

(y) Data are for 2000/2001.

\* National estimates

\*\* UIS estimates

**Summary of intervention data classified in “Universal” and or “Unspecified”.**

The following tables present a synthesis of available data for the interventions classified under “universal” and/or “unspecified”. The total amount of disbursement for interventions under that code is 177.735.000 Euros. The majority of this aid is channelled through D3.2 – Non-Governmental Programmes/Universities, and 79% of this aid is allocated to interventions related to higher education.

Overview

<i>UNIVERSAL / Country UNSPECIFIED / Belgium</i>	<b>Value of interventions</b>	
	(in K €)	(as % total value)
<b>Total disbursement (2001 - 2005)</b>	<b>177,735</b>	<b>37.3%</b>
Disbursement 2001	33,306	41.0%
Disbursement 2002	38,783	39.2%
Disbursement 2003	35,005	37.8%
Disbursement 2004	32,471	30.3%
Disbursement 2005	38,170	39.5%
Average value of interventions	2,043	
<b>Rank in Partner countries (by value of interventions)</b>		
<b>Rank overall (by value of interventions)</b>	<b>1</b>	
<b>Number of interventions:</b>	<b>87</b>	

By Directorates / Departments

<i>UNIVERSAL / Country UNSPECIFIED / Belgium</i>	<b>Value of interventions</b>	
	<b>in K €</b>	<b>% of country / region disbursement</b>
D0.2 - Follow-up / Evaluation / Statistics	1,169	0.7%
D1 - Governmental Programmes	3,777	2.1%
D2 - Special Programmes		
D3 - Non-governmental Programmes	170,070	95.7%
D3.1 - NGO's	3,904	2.2%
D3.2 -Universities / Scientific institutions	146,729	82.6%
D3.3 - Others Partners	19,437	10.9%
D4 - Multilateral and European Programmes	2,719	1.5%

## By DAC codes

<i>UNIVERSAL / Country UNSPECIFIED / Belgium</i>	Value of interventions	
	in K €	% of country / region disbursement
111 - Education, level unspecified	5,188	2.9%
11110 - Education policy and administrative management	276	0.2%
11120 - Education facilities and training	4,912	2.8%
11130 - Teacher training		
11182 - Educational research		
112 - Basic education	2,192	1.2%
11220 - Primary education	2,000	1.1%
11230 - Basic life skills for youth and adults	192	0.1%
11240 - Early childhood education		
113 - Secondary education	2,734	1.5%
11320 - Secondary education	2,437	1.4%
11330 - Vocational training	297	0.2%
114 - Post-secondary education	141,115	79.4%
11420 - Higher education	140,399	79.0%
11430 - Advanced technical and managerial training	716	0.4%
Education under other DAC / CRS codes	26,505	14.9%
12181 - Medical education/training	5,807	3.3%
12261 - Health education	8,227	4.6%
14081 - Education and training in water supply / sanitation	2,262	1.3%
31381 - Fishery education/training		
33181 - Trade education/training	719	0.4%
41081 - Environmental education/ training		
43081 - Multisector education/training	9,489	5.3%



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